



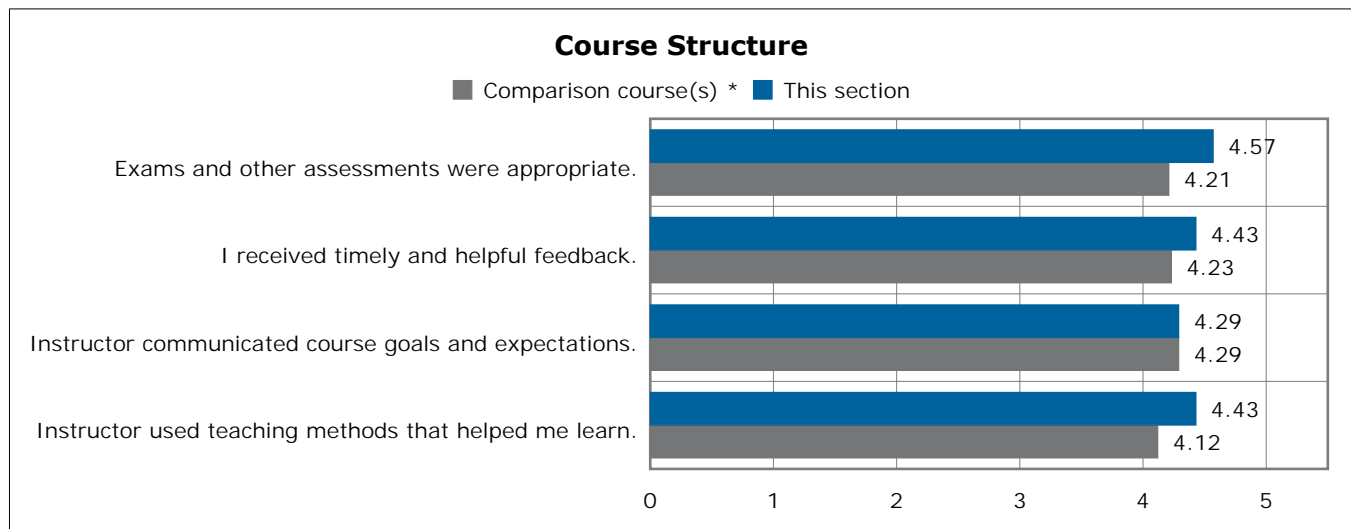
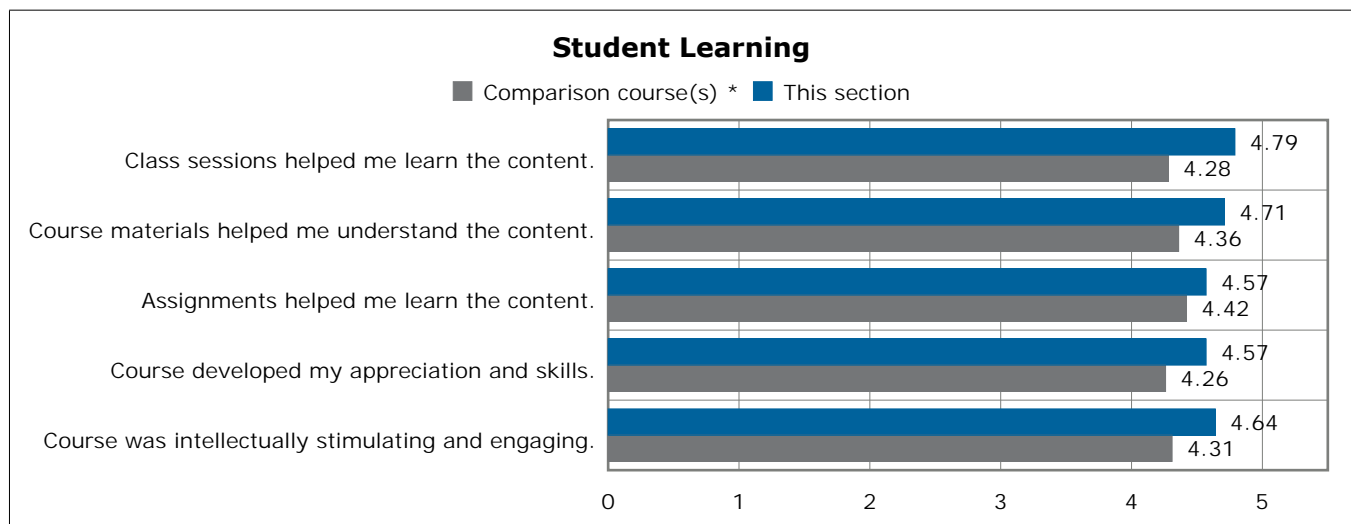
Student Evaluation of Teaching (SET) for Mohsen Aliabadi

MATH 109 - Mathematical Reasoning (Aliabadi Sr., Mohsen)
Summer Session II 2025

Number of Evaluations Submitted: 14

Number of Students Enrolled: 29

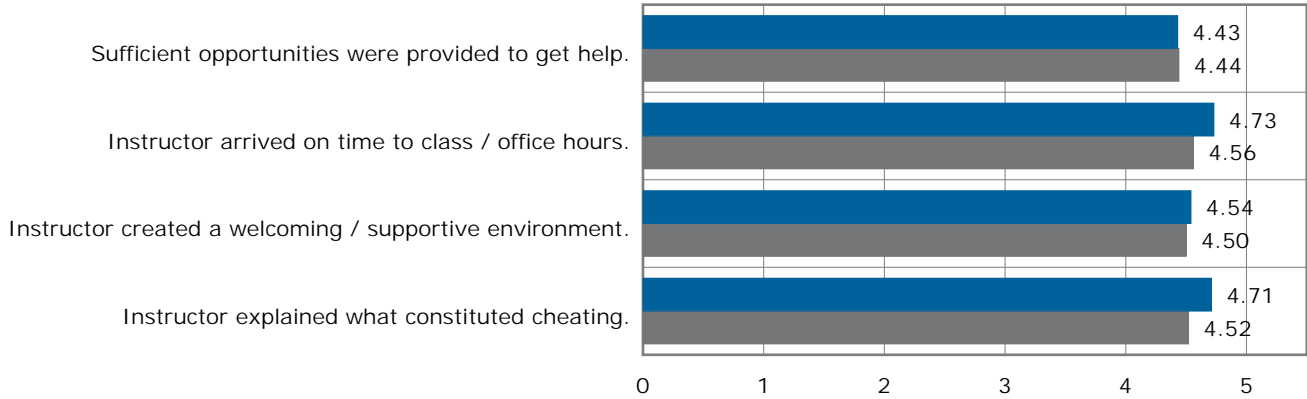
Summary Results



* Comparison courses used: All Mathematics Summer Session II 2025 UD courses

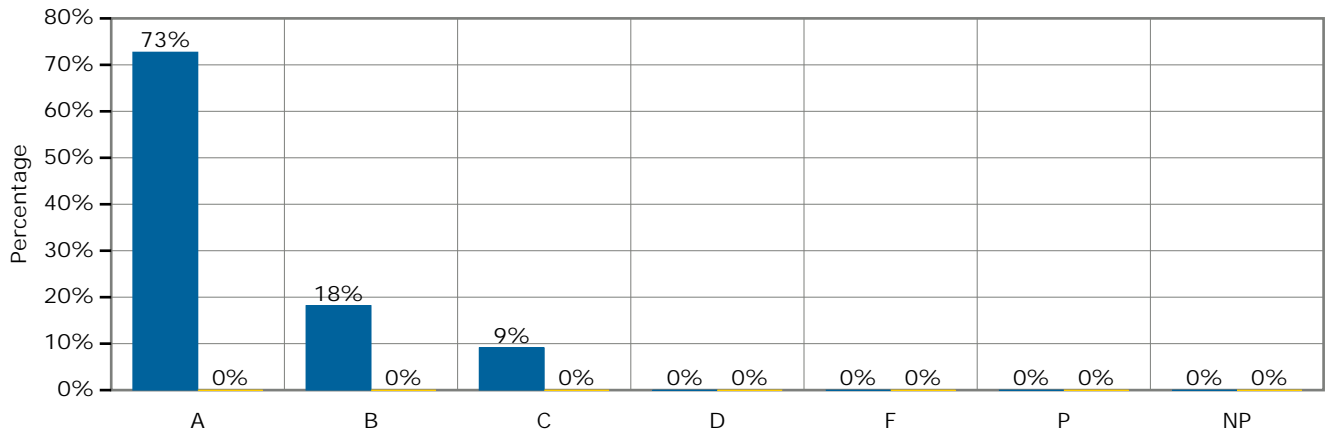
Class Environment

■ Comparison course(s) * ■ This section

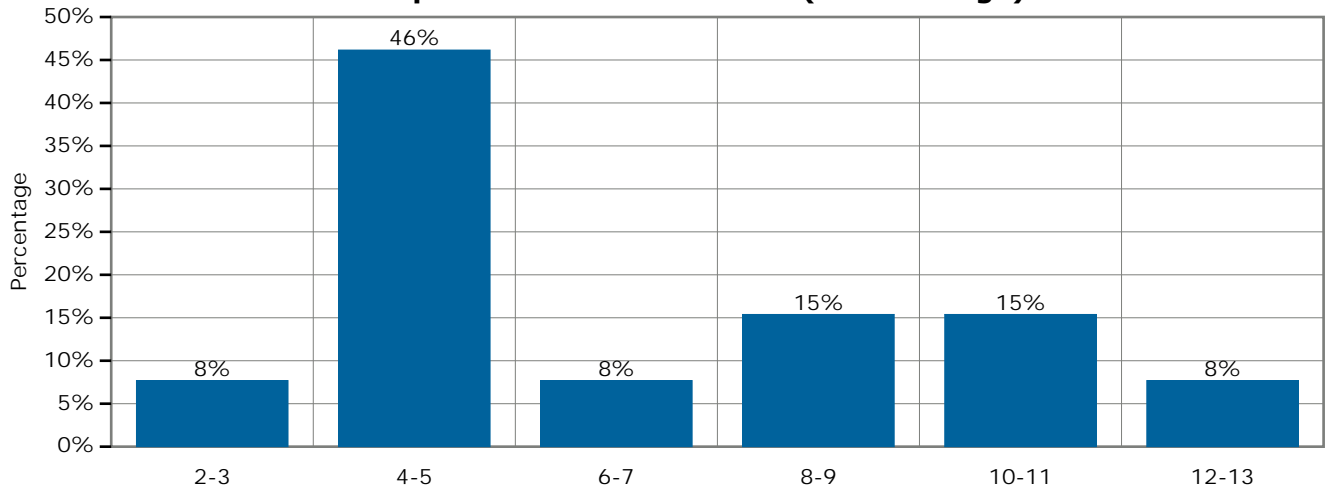


Expected Grade (B+ average, 3.64) vs. Grade Received:

■ Expected ■ Received



Hours per week outside of class (7.15 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

13 (92.9%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

2. **Course readings and other course materials** helped me learn course content.

10 (71.4%):	Strongly Agree
4 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

9 (64.3%):	Strongly Agree
4 (28.6%):	Agree
1 (7.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

10 (71.4%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

5. The course was **intellectually stimulating and engaging**.

9 (64.3%):	Strongly Agree
5 (35.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

7 (50.0%):	Strongly Agree
5 (35.7%):	Agree
1 (7.1%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

10 (71.4%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

8. I received **timely and helpful feedback** in this course.

9 (64.3%):	Strongly Agree
4 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (7.1%):	Strongly Disagree
0 (0.0%):	No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

8 (57.1%):	Strongly Agree
5 (35.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

7 (50.0%):	Strongly Agree
6 (42.9%):	Agree
1 (7.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

8 (57.1%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (21.4%):	No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

9 (64.3%):	Strongly Agree
3 (21.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (7.1%):	Disagree
0 (0.0%):	Strongly Disagree
1 (7.1%):	No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

10 (71.4%):	Strongly Agree
4 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- I enjoyed the use of examples and the reviews, and I also believe that the homeworks were interesting and fun to do to understand the material
- I loved how the lectures were structured and they had a good pace.
- The best math professor I have had at UCSD so far. His lectures actually make sense and he is extremely helpful during office hours and super supportive. I wish he could teach more classes during regular school quarters.
- The clear explanations, step-by-step problem solving, and opportunities to practice with examples made the material easier to follow and apply. The instructor also encouraged questions, which helped me think more critically about the concepts.
- The professor described the materials in a very easy way and helped me learn a lot of new materials. Exam review video and feedback of homework actually helped me a lot to learn and grow.
- This is another attempt at MATH 109, and Professor Aliabadi has led this course very organized and structured manner in comparison to my last attempts. In comparison too my previous professor, there is logic and order in what is being taught, with clear definitions and outcomes. This is my second class with this professor, and he has to be one of the best in the math department.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Nothing the class is amazing
- The lectures were great. I did not attend any office hours as I did not have any questions on the material itself.
- The professor was helpful.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- The instructor created a welcoming and respectful environment. All students were encouraged to participate, and diverse perspectives were valued, which made the class feel supportive.
- Yes.

Student Participation

17. What was/were your reason(s) for taking this course?

13 (81.3%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
1 (6.3%):	Elective
2 (12.5%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

11 (78.6%):	Always
3 (21.4%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
1 (7.7%):	2-3
6 (46.2%):	4-5
1 (7.7%):	6-7
2 (15.4%):	8-9
2 (15.4%):	10-11
1 (7.7%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

20. Expected grade in the course

8 (72.7%):	A
2 (18.2%):	B
1 (9.1%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
3:	[No Response]

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Overall, I appreciated the effort the instructor put into making the course clear and engaging. The materials and explanations were helpful, and I feel that I gained useful skills from this class.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

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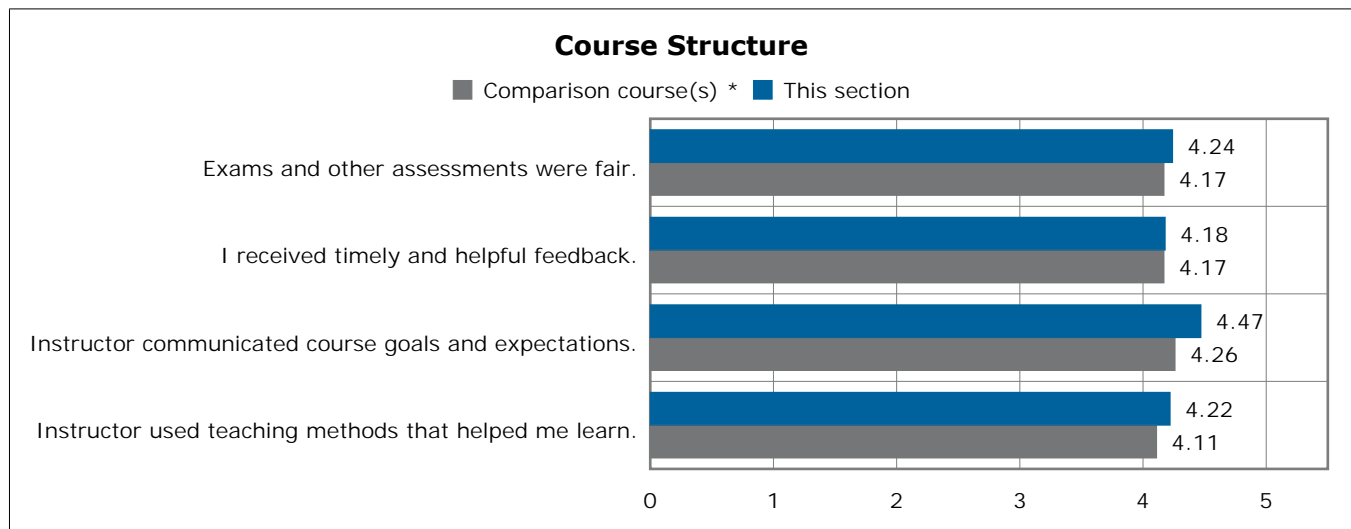
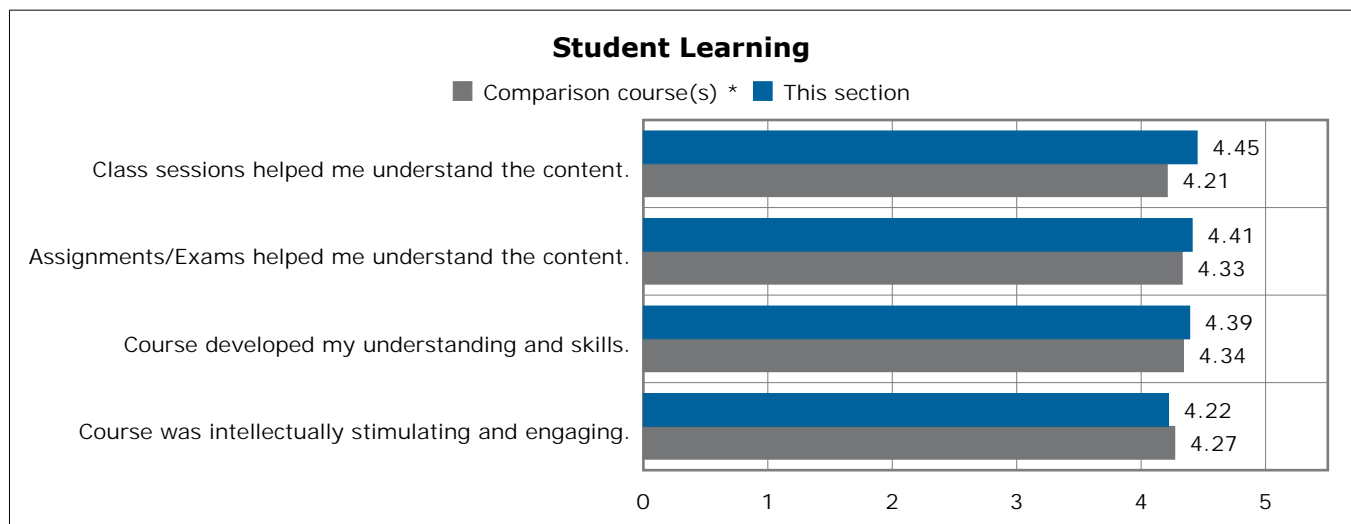
Student Evaluation of Teaching (SET) for Mohsen Aliabadi

MATH 102 - Applied Linear Algebra (Aliabadi Sr., Mohsen)
Spring 2025

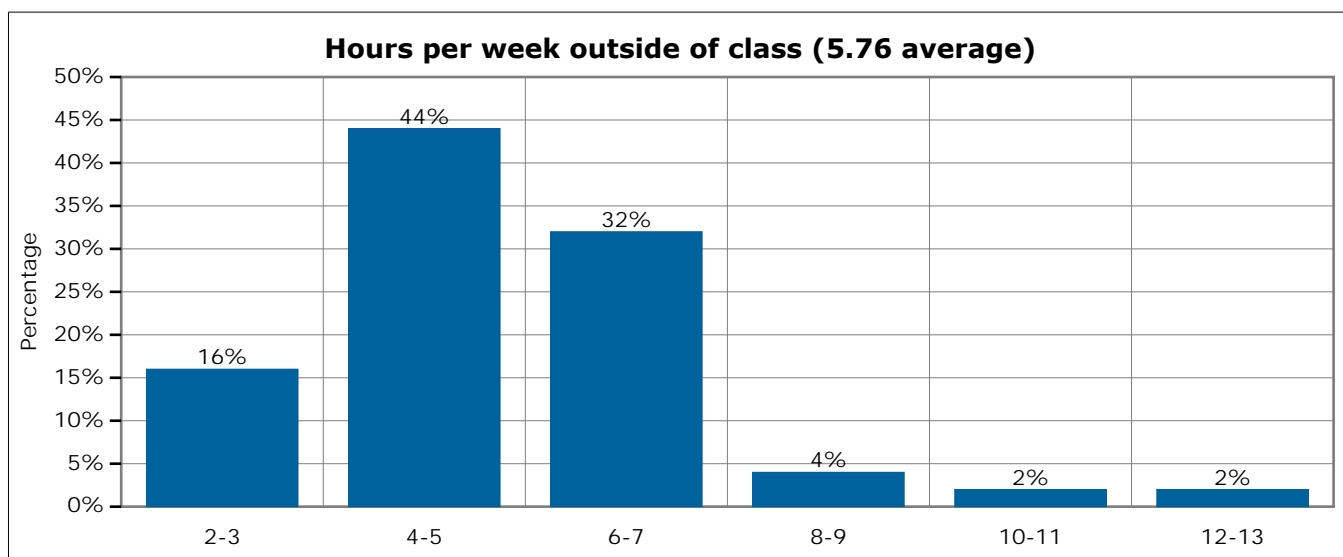
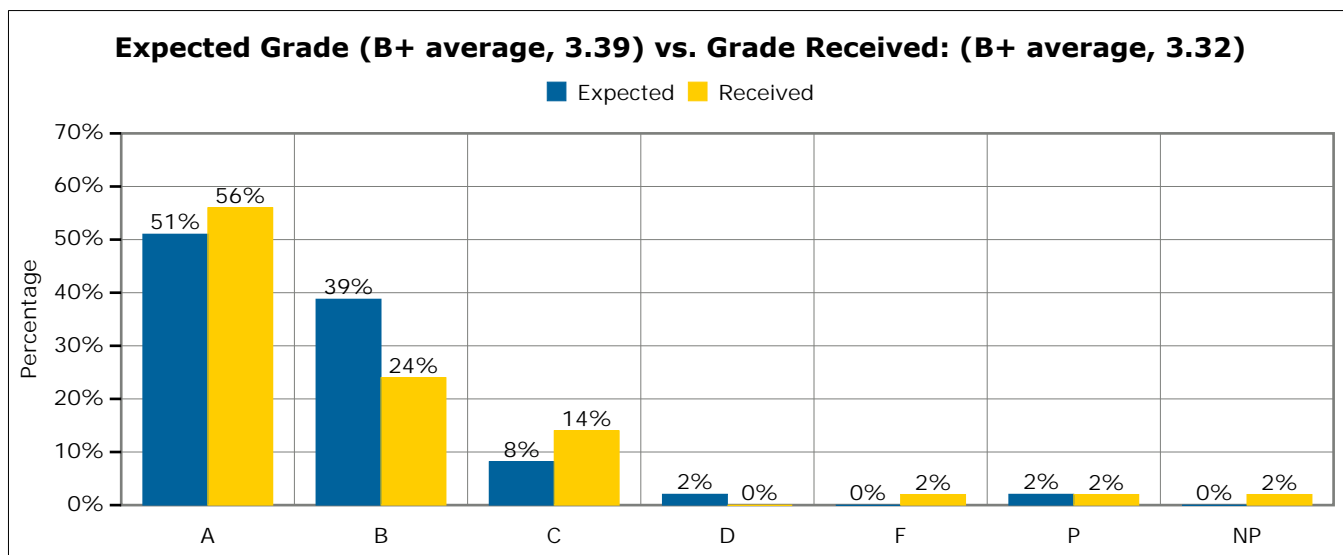
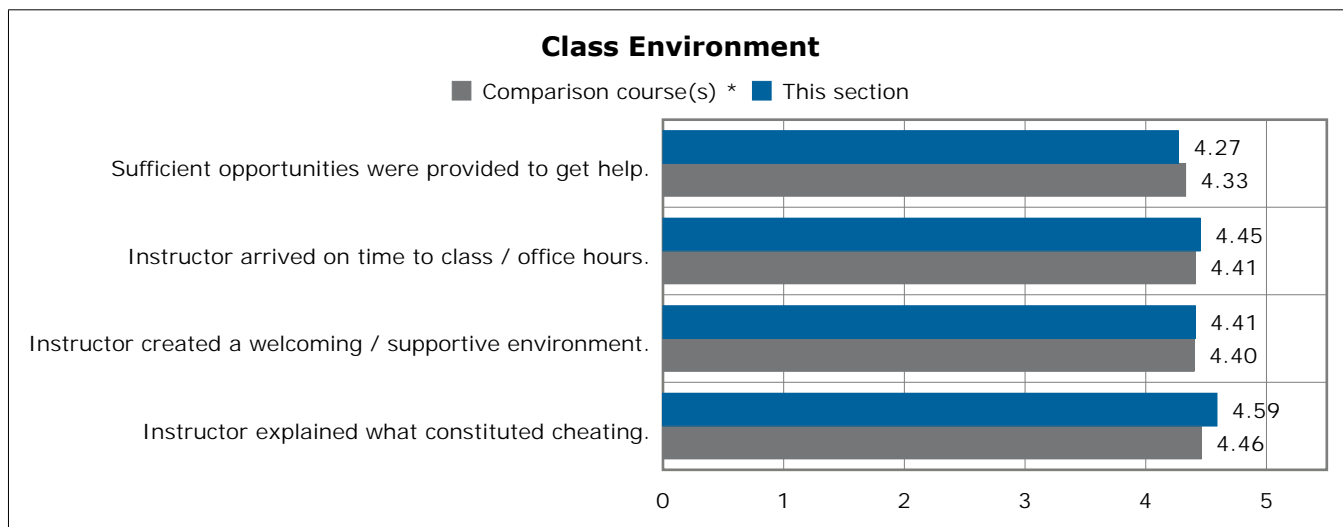
Number of Evaluations Submitted: 51

Number of Students Enrolled: 100

Summary Results



* Comparison courses used: All Mathematics Spring 2025 UD courses



Full Results

Student Learning

1. Class sessions helped me understand the course content.

26 (51.0%): Strongly Agree
22 (43.1%): Agree
3 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

24 (47.1%): Strongly Agree
24 (47.1%): Agree
3 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The course developed my understanding and skills for the subject.

23 (45.1%): Strongly Agree
25 (49.0%): Agree
3 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The course was intellectually stimulating and engaging.

22 (43.1%): Strongly Agree
22 (43.1%): Agree
4 (7.8%): Neither Agree Nor Disagree
2 (3.9%): Disagree
1 (2.0%): Strongly Disagree
0 (0.0%): Not Applicable

Course Structure

5. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

19 (38.0%):	Strongly Agree
24 (48.0%):	Agree
5 (10.0%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable
1:	[No Response]

6. The instructor effectively communicated course goals, learning outcomes, and expectations.

28 (54.9%):	Strongly Agree
19 (37.3%):	Agree
4 (7.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor incorporated teaching methods that helped me learn.

23 (45.1%):	Strongly Agree
20 (39.2%):	Agree
5 (9.8%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
1 (2.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I received timely and helpful feedback in this course.

21 (41.2%):	Strongly Agree
20 (39.2%):	Agree
5 (9.8%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
1 (2.0%):	Strongly Disagree
2 (3.9%):	Not Applicable

Class Environment

9. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

20 (39.2%):	Strongly Agree
27 (52.9%):	Agree
2 (3.9%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

28 (54.9%):	Strongly Agree
19 (37.3%):	Agree
3 (5.9%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported students from all backgrounds and identities.

24 (47.1%):	Strongly Agree
24 (47.1%):	Agree
3 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

30 (61.2%):	Strongly Agree
18 (36.7%):	Agree
1 (2.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Every once in a while he'd make a joke to lighten the mood, since he spoke softly and asked us to stay silent during lecture.
- examples
- Him allowing questions and motivating everyone to ask questions.
- I appreciated how the professor was very welcoming to questions and did not make students feel stupid for their questions
- I don't want to talk about DEI stuff
- not applicable
- Spoke clearly
- The professor feel free to let us ask any question at any time.
- Yes, he is a good teacher.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- examples, review exam
- For Professor Alibadi's MATH 102 class, his chalkboard lectures have been the first to stimulate my learning out of the numerous math classes (both lower- and upper-division) I have taken here at UCSD.
- Gives many examples in class
- He did not really use the textbook (which was complicated), and made use of his memory to teach us the necessary materials for the course.
- Helpful notes and lectures, and great class textbook and explanations on the proof concepts
- I appreciate how you'd spend multiple lectures reinforcing each concept. It helped me get a firmer understanding of the material than I would have if you'd moved quickly.
- I found the homeworks to be a good practice of the lectures and a good balance time wise.
- independently studying the material
- Professor dedicated 1-on-1 time at office hours to help me understand the material. Went over the questions I had step by step and helped me learn the material better.
- Remind us the part of the materials that would occur during the exam.

- The homework assigned and the class notes were both really helpful in learning and for preparing exams.
- The professor was pretty good at briefly explaining some of the pre-requisite knowledge for a new concept in class every once in a while, giving us a refresher on stuff that we forgot about.
- The professor went over every material in detail. He would always answer questions before and after class. His notes were very straightforward and you could always understand what he was saying.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- asking question
- Because of the fairness of the homeworks except for HW 1, and basing a lot of the exam questions on the homeworks given. Plus they are very lenient in grading.
- Give us great notes for us.
- Gives many examples and nice homeworker problems
- I found the exams very fair and appreciated how similar they were to the homework and lecture content. This encouraged me that I did understand the course material that I learned from doing the homework.
- I liked how the professor reviewed important concepts in the course and made them clear
- mo
- One of the best UCSD math professors. His content is not only engaging, but he is very thorough and everything has a purpose; nothing feels like "busy work". His homework matches the exams and is very beneficial to your understanding.
- Providing practice exams was helpful
- the TA

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- 1 hr grace period for hw submissions would be helpful.
- Maybe just the idea of not recording lectures and incomplete set of notes was disheartening, but overall a really good professor.
- Nope
- Nothing
- Please speak a bit louder. The microphone helped, but even so, despite a silent classroom, every

so often you'd mumble something that I couldn't quite make out. Either that or turn up the volume on the mic.

- Probably too much online courses and the recording was not clear
- the cancelling of numerous class by the instructor. I respect that the instructor is busy, and I did appreciate that he uploaded the remote lectures in a timely manner, but I think it would improve student outcomes for him to be more present
- The grading scale and difficulty of the homework did not match up with what was taught in class; the majority of homework was proof-based, versus the content in class was different. Honestly, the discussion sections and just reading the textbook would have sufficed
- The textbook locked me out towards the end of the course. That's not your fault at all, but I thought I'd mention it.

Student Participation

17. What was/were your reason(s) for taking this course?

43 (76.8%):	Major/Program Requirement
3 (5.4%):	Minor
0 (0.0%):	College General Education
5 (8.9%):	Elective
5 (8.9%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

31 (63.3%):	Always
16 (32.7%):	Usually
1 (2.0%):	Sometimes
1 (2.0%):	Seldom
0 (0.0%):	Never
2:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
8 (16.0%):	2-3
22 (44.0%):	4-5
16 (32.0%):	6-7
2 (4.0%):	8-9
1 (2.0%):	10-11
1 (2.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

20. Expected grade in the course

25 (50.0%):	A
19 (38.0%):	B
4 (8.0%):	C
1 (2.0%):	D
0 (0.0%):	F
1 (2.0%):	P
0 (0.0%):	NP
1:	[No Response]

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Great professor, very strict in a good way to help students push harder. Very compassionate and good at teaching
- nope

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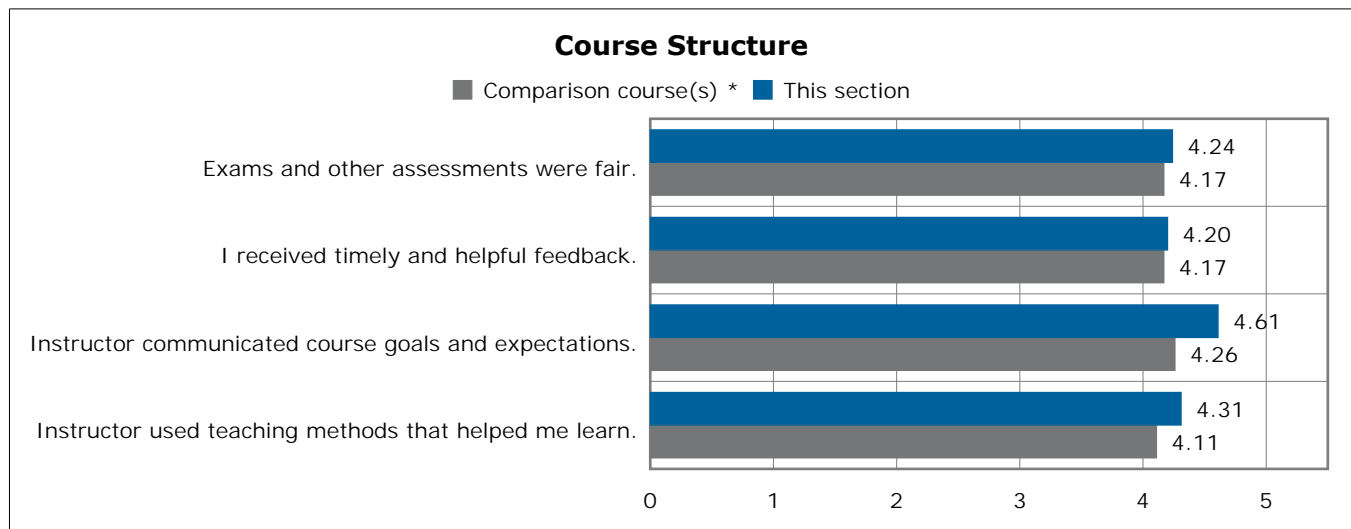
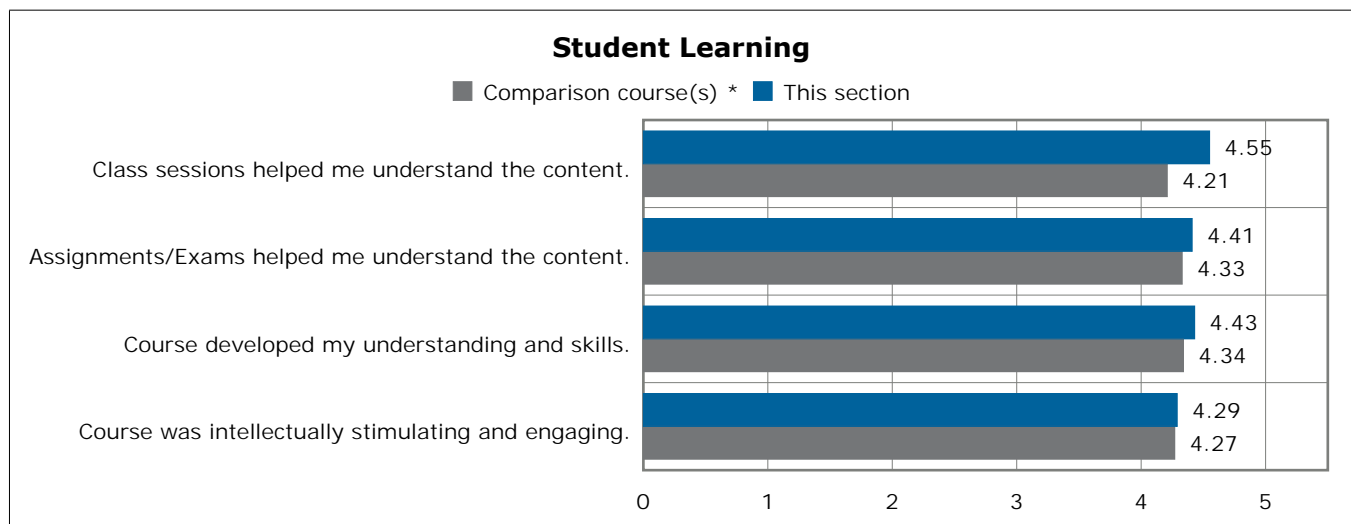
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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi**

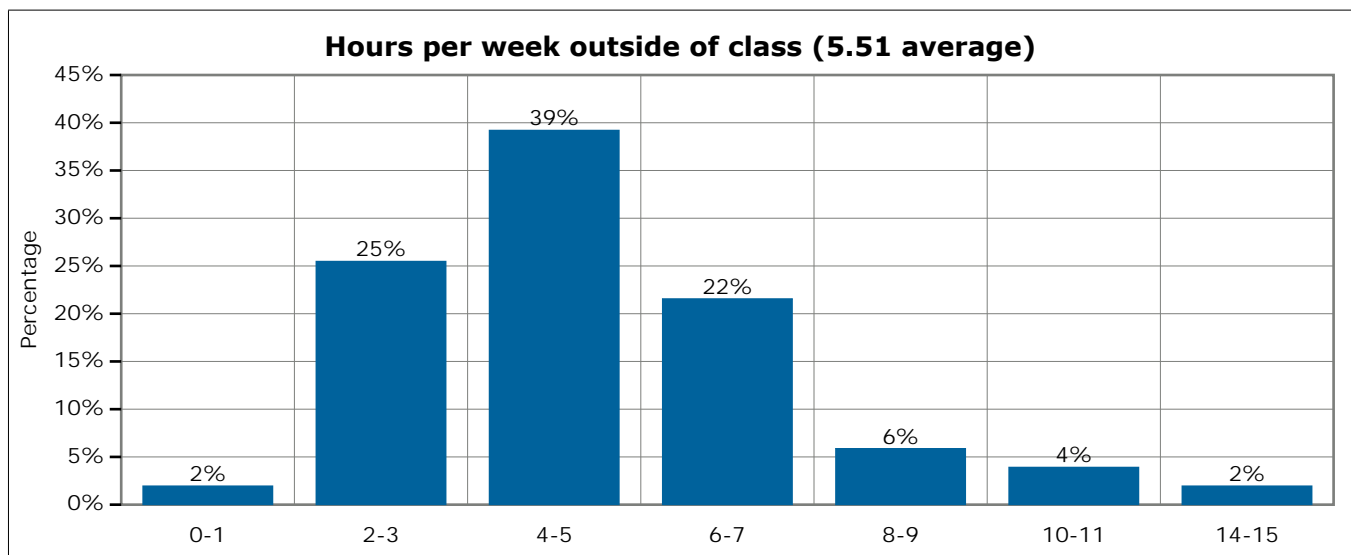
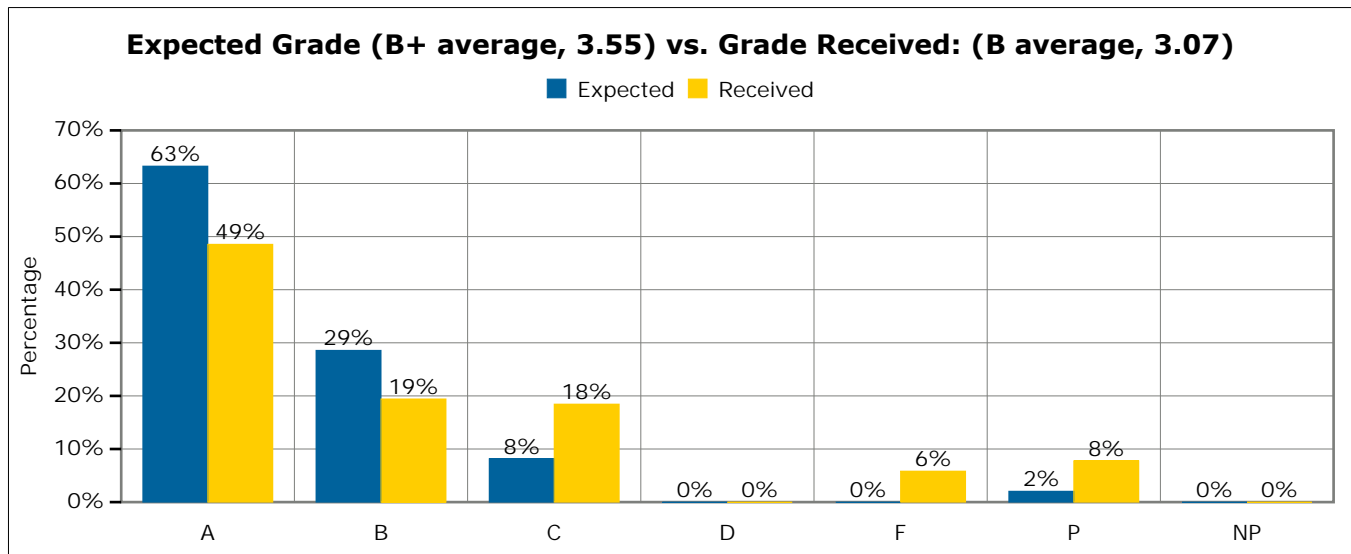
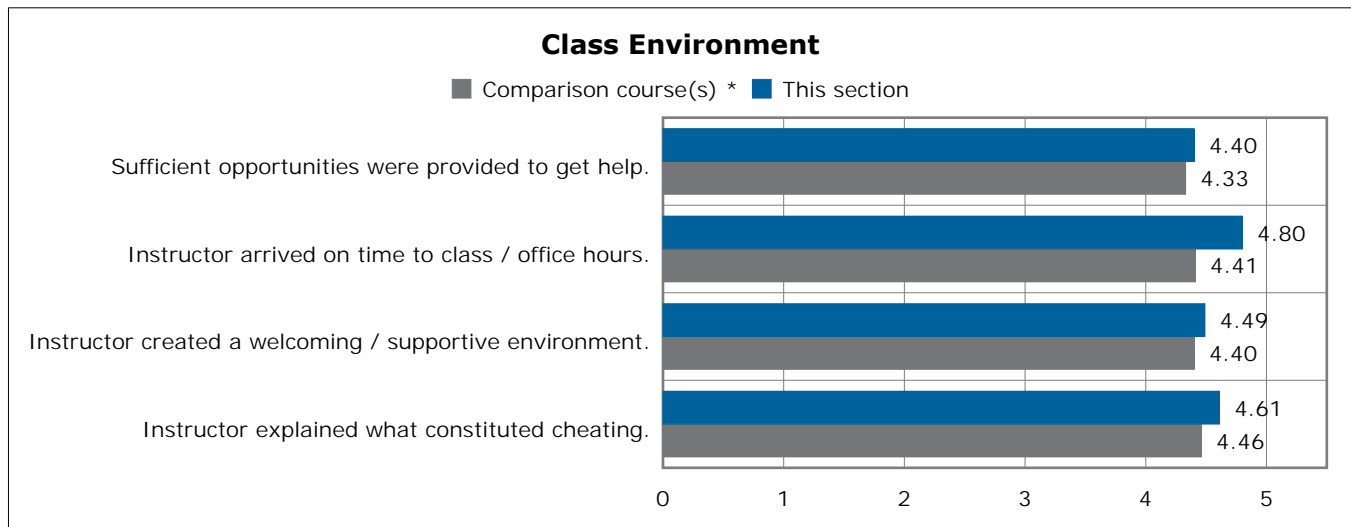
MATH 102 - Applied Linear Algebra (Aliabadi Sr., Mohsen)
Spring 2025

Number of Evaluations Submitted: 51

Number of Students Enrolled: 105

Summary Results

* Comparison courses used: All Mathematics Spring 2025 UD courses



Full Results

Student Learning

1. Class sessions helped me understand the course content.

34 (66.7%):	Strongly Agree
13 (25.5%):	Agree
3 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

26 (51.0%):	Strongly Agree
21 (41.2%):	Agree
3 (5.9%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The course developed my understanding and skills for the subject.

28 (54.9%):	Strongly Agree
19 (37.3%):	Agree
2 (3.9%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The course was intellectually stimulating and engaging.

25 (49.0%):	Strongly Agree
18 (35.3%):	Agree
6 (11.8%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

5. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

25 (49.0%):	Strongly Agree
17 (33.3%):	Agree
6 (11.8%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
1 (2.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The instructor effectively communicated course goals, learning outcomes, and expectations.

35 (68.6%):	Strongly Agree
14 (27.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor incorporated teaching methods that helped me learn.

27 (52.9%):	Strongly Agree
15 (29.4%):	Agree
7 (13.7%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I received timely and helpful feedback in this course.

26 (51.0%):	Strongly Agree
12 (23.5%):	Agree
7 (13.7%):	Neither Agree Nor Disagree
3 (5.9%):	Disagree
1 (2.0%):	Strongly Disagree
2 (3.9%):	Not Applicable

Class Environment

9. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

28 (54.9%):	Strongly Agree
16 (31.4%):	Agree
4 (7.8%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

40 (78.4%):	Strongly Agree
10 (19.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported students from all backgrounds and identities.

29 (56.9%):	Strongly Agree
19 (37.3%):	Agree
2 (3.9%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

34 (66.7%):	Strongly Agree
14 (27.5%):	Agree
3 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- He just taught us math
- He made sure to let students ask questions, and dedicated time at the end of each class for questions. He kept it very interactive.
- I liked how lively the professor was when lecturing. It made the lectures feel welcoming and engaging.
- In the beginning of class the professor always asked if there were any questions or doubt before starting the class which welcomed everyone from all backgrounds.
- The lectures seem very welcoming to every student.
- The professor was caring, and I appreciate that.
- Yes

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Great examples and fair exam questions
- I am retaking it. This time around I have learned much more.
- I liked that the professor posted lecture notes, which helped me understand details.
- I think the lectures were very helpful. In lecture we would go over theorems and then use examples to further our understanding. I thought this was very helpful.
- Professor Aliabadi covered examples in class, step by step, which were very helpful to learn how to complete the computational problems step by step. Additionally, Professor went over the necessary theorems and necessary concepts in class to succeed in this course (for the homework and midterm), which is very helpful.
- Provided note sheets on canvas by the end of the weeks which served as a very helpful way to learn the material.
- The assignment amount was just all right, but there could be additional learning materials. If there were more practice problems and solutions, it could be helpful.
- The assignments help me understand the content of this course better.
- The classes were amazing, it was a fair balance of proof based and computational aspects of the class. He always hinted at what questions would be on the exams which was generous of him. His feedback to "simple" questions could be regarded as rude though.
- The example's problem done in class was helpful for my understanding.

- Very interesting lecturer, the material was taught very well and letting us work on some problems ourselves helped a lot.
- Yes

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- He always tells us not to worry and encourage us that we can succeed in this class.
- He told us exactly what was going to be in the exam
- He was very engaging with the material, and helped draw applications from the material we were learning.
- I appreciated when the professor would sometimes go back and go over previous homework problems. It made me feel reassured that I could succeed.
- Like question 14, if there were more practice questions, and their solutions, it could've been better.
- None that I know of.
- Practicing examples in class is very useful to me, it is much more engaging. When we practice problems in class I benefit more from this rather than only learning the theorems.
- Yes
- Yes, he always challenged the class to answer his open ended questions which led to further understanding of the material.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I didn't find anything that is not helpful in this class.
- I think the professor should get more brightly colored chalk because I cannot see what he writes on the board even if I sit close.
- Lecture videos, and I don't think the course is particularly well motivated. Maybe, if reason is put behind learning everything in the course would help motivate the course.
- No alternative if you are unable to attend lecture, as they are not recorded and posted notes are not very helpful. This kind of policy makes it difficult to keep up if you get sick or have a conflicting event, especially considering the lectures this quarter were scheduled at 5pm and 6pm.
- The syllabus was not fair in only one midterm since if we messed up on one midterm we don't have a second midterm to demonstrate our progression for the course.
M
- There was no answer for assignment problems.

- Too many of the lectures were online and for no obvious reason. The in person lectures were concise, but he was a little rude in the beginning but near the end he opened up and became social.

Student Participation

17. What was/were your reason(s) for taking this course?

39 (70.9%):	Major/Program Requirement
2 (3.6%):	Minor
0 (0.0%):	College General Education
8 (14.5%):	Elective
6 (10.9%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

34 (66.7%):	Always
11 (21.6%):	Usually
5 (9.8%):	Sometimes
1 (2.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

1 (2.0%):	0-1
13 (25.5%):	2-3
20 (39.2%):	4-5
11 (21.6%):	6-7
3 (5.9%):	8-9
2 (3.9%):	10-11
0 (0.0%):	12-13
1 (2.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

31 (62.0%):	A
14 (28.0%):	B
4 (8.0%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (2.0%):	P
0 (0.0%):	NP
1:	[No Response]

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Great professor, I liked his energy and desire/ability to teach students. I would be interested in taking more courses with this professor.
- He has been a great professor and very informative.
- He is a great professor and I enjoy taking this class.
- Professor is knowledgeable and strict but with very clear standards to students. However, the lack of podcast recording made students hard to review for exams after class and when they cannot be in the room for certain classes. The exam was way harder than the practice exams and the review problems provided by the professor and TAs, and the lack of multiple alternative ways for measuring grades made it less fair for us to make up the mistakes we have done
- The exams are looking to be pretty difficult, but you can do well if you apply yourself. The proofs are difficult.

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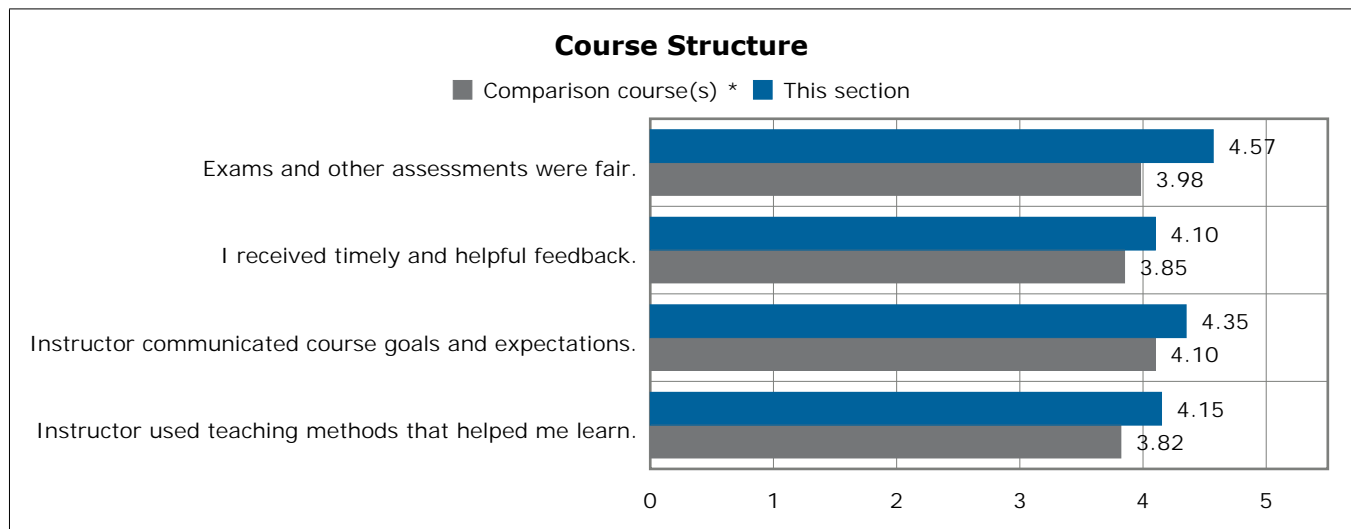
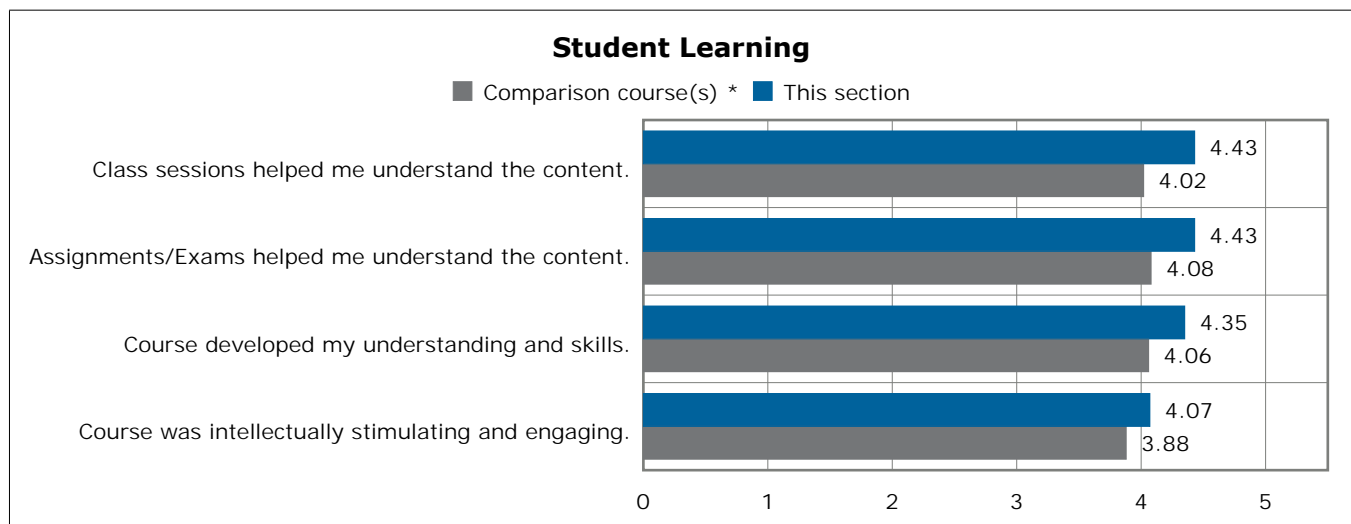
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If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.

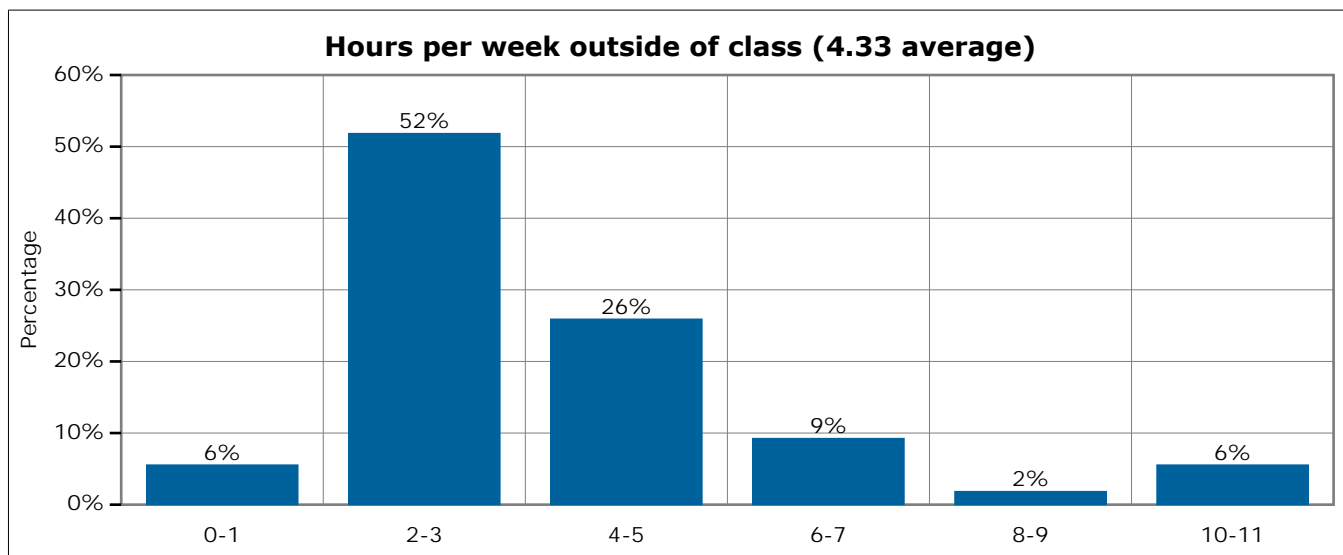
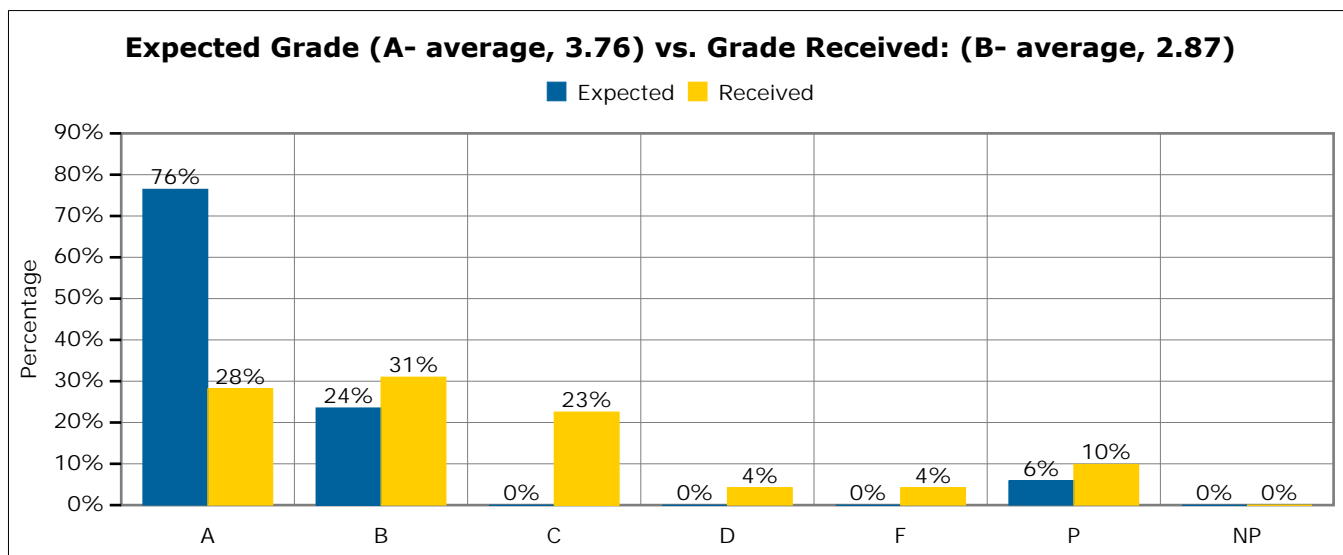
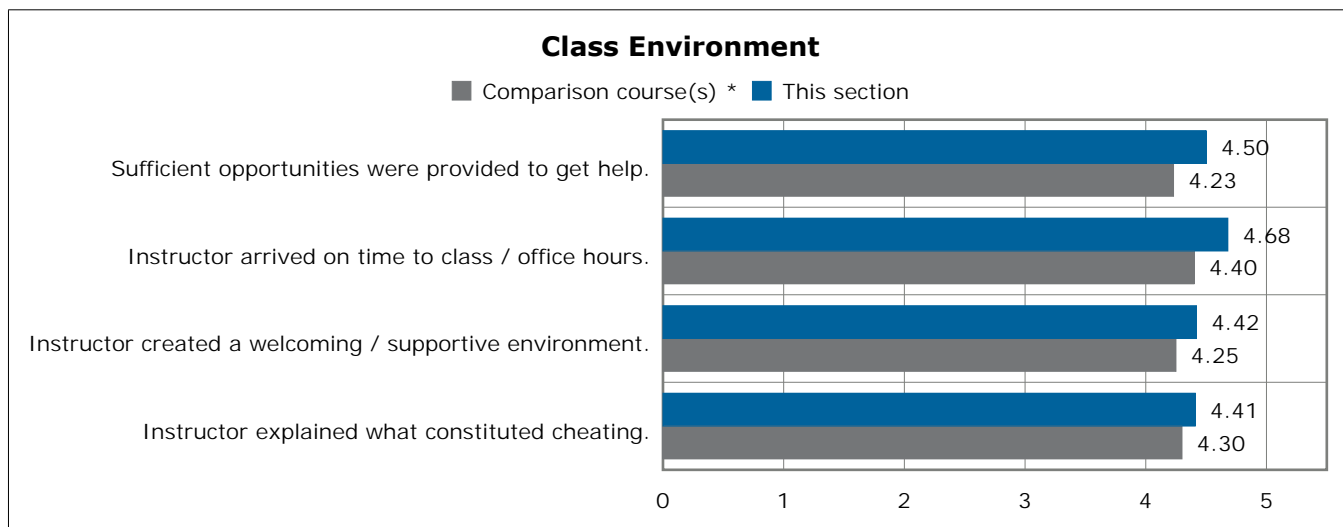
**Student Evaluation of Teaching (SET) for Mohsen Aliabadi**MATH 4C - Precalculus for Sci & Engr (Aliabadi Sr., Mohsen)
Winter 2025

Number of Evaluations Submitted: 54

Number of Students Enrolled: 71

Summary Results

* Comparison courses used: All Mathematics Winter 2025 LD courses



Full Results

Student Learning

1. Class sessions helped me understand the course content.

27 (50.0%):	Strongly Agree
23 (42.6%):	Agree
4 (7.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

26 (48.1%):	Strongly Agree
25 (46.3%):	Agree
3 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

3. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

33 (61.1%):	Strongly Agree
19 (35.2%):	Agree
2 (3.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. I received timely and helpful feedback in this course.

19 (35.8%):	Strongly Agree
17 (32.1%):	Agree
12 (22.6%):	Neither Agree Nor Disagree
1 (1.9%):	Disagree
0 (0.0%):	Strongly Disagree
4 (7.5%):	Not Applicable
1:	[No Response]

Student Learning

5. The course developed my understanding and skills for the subject.

26 (48.1%):	Strongly Agree
23 (42.6%):	Agree
3 (5.6%):	Neither Agree Nor Disagree
2 (3.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The course was intellectually stimulating and engaging.

20 (37.0%):	Strongly Agree
21 (38.9%):	Agree
10 (18.5%):	Neither Agree Nor Disagree
3 (5.6%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

25 (46.3%):	Strongly Agree
23 (42.6%):	Agree
6 (11.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Class Environment

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

30 (55.6%):	Strongly Agree
21 (38.9%):	Agree
3 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

9. The instructor incorporated teaching methods that helped me learn.

24 (46.2%):	Strongly Agree
16 (30.8%):	Agree
8 (15.4%):	Neither Agree Nor Disagree
4 (7.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

Class Environment

10. The instructor arrived on time to class sessions and office hours.

36 (66.7%):	Strongly Agree
17 (31.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.9%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

26 (48.1%):	Strongly Agree
23 (42.6%):	Agree
4 (7.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.9%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

25 (46.3%):	Strongly Agree
26 (48.1%):	Agree
3 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- actively asking if anyone had a question regarding the topics at the beginning of lecture was very helpful and created a welcoming environment.
- good class etc.
- He made sure everyone's question was answered in class.
- He was good
- He would ask if we had questions in the beginning of class.
- I felt a supportive learning environment, but outside of math, nothing was really spoken about.
- it was a very welcoming environment, he often asked for feedback from the class
- it wasn't discriminatory
- non
- Nothing
- Open to anyone's questions.
- Opened to questions
- Respected everyone and gave time when asking a question.
- The instructor created an open and safe space to help us develop our math skills
- There was no interference with the inclusion or diversity of others. Although he didn't interact with each of the students during lecture, he always gave everyone a fair chance to ask questions and would answer them despite some questions being better than others.
- Took volunteers to solve problems on the board, was not sexist
- Welcomed any question from any student.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Always started the lecture with asking if there are any questions regarding the material.
- answered students questions in class
- Asked everyone to answer prompt first.
- discussion and homework

- Doing practice problems in class really helped me understand the concepts and the process of how to tackle such problems.
- For the first time I actually started to pay attention in math class. This is one of the only classes I seriously paid attention in, I do not know if it is because of the instruction but I think favorably of the class because I actually started to try, I will be studying for those finals and hope I do good.
- good class etc.
- He would do sample problems and explain concepts in different ways to make sure we understood. He would also let us work on problems and guiding us answer them.
- He would give example problems and make us do it on our own, then go over.
- he would give us the notes for what we would cover in class, as well as video recording that would explain the concepts as well
- Helped me with a math problem
- Homework
- I feel like the in class examples helped me understand the topics more because it gave me a chance to work on the problems then deepen my understanding when he solves and explains after.
- I would definitely say the homeworks helped me better understand the course topic because it included easy to difficult questions.
- non
- Not a lot, only a notes with no additional comments about what he could have talked about in class were emailed each week. There was not a lot of additional modules on canvas outside of the homework, so I often turned to tutors to help me understand what I could have missed in class.
- Some homework problems that were less conventional help me think out of the box.
- The assigned homework and practice problems were extremely helpful in understanding the material and becoming more familiar with the subject.
- The class was very engaging and enjoyable. He was very organized and openminded.
- the explanations were very straight forwards and easy to understand and the assignment assigned helped as well.
- The prof usually gave us diff ways of going about a problem and never felt constricted .
- Thoroughly completed numerous examples during class showing different methods and strategies for evaluating problems
- Went over questions on the midterm.
- When he would accept other probabilities of reaching the solved equation.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Asked if we had questions
- balanced explaining and actually doing the problem.
- Doing practice today questions.
- everything helped me feel engaged and I found the actively asking questions during lecture to help.
- Giving time in class to first try and solve problems then see what the answer was and the process to get to that answer.
- good class etc.
- He kept the class engaged by doing practice problems and calling on people to help solve the questions. This made me feel more engaged like it was more of a class rather than some guy telling me the equations and letting the homework be the practice.
- He would always go over questions and problems, making sure we understood the material.
- He would ask us questions and allow us to solve problems on the board.
- homework
- I think the way the instructor shows us many examples when teaching us a new topic to make sure we are able to understand different ways of doing a problem. In addition, was always open to help a student when they were confused on a step.
- If you followed the chapters, then his teaching is enough.
- Instructor
- Instructor showed examples in class, but sometimes left it up to us to figure out.
- non
- The professor always started class with any questions that we may have had in order to go over before jumping into a new topic.
- Walked through the problems in class effectively and helped me keep up with the courseload.
- was passionate about subject/ didn't mansplain with malicious intent
- Welcoming office hours, helpful, felt like professor wanted me to succeed and believed in my abilities
- what helped me that during lecture when he would ask for participation I would get to answer and see if I was wrong or right
- What helped me the most was the reviews before midterms and finals as well as how he did many examples during lectures. It was easier to go back into my notes and understand what he did. He also explained every little step.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- didnt seem like he cared too much about teaching
- good class etc.
- Issue more notes with specific examples and commentary about what students need to know.
- Lectures
- no piazza
- non
- Not sure
- not sure enjoyed their teaching style particularly as a visual learner .
- Online lectures might be helpful because there's some times where people may be absent. But then again there's not much going on at 4pm so maybe there's a reason for no recorded lectures.
- Sometimes we did not cover what was going to be in the assigned homework during class, the class was behind the assignments sometimes but professor usually acknowledged this
- Sometimes would move too fast.
- The lack of practice midterms made it hard to evaluate one's progress in the course. The only way to evaluate oneself was to practice the homework which was not the most effective method for practice. Also the fact that lectures were not recorded were not helpfull. I understand the professor wants people to attend lecture but the situation come up and notes are not the same learning environment as watching the instructor going through the process and offering an explanation.
- Was a straight forward teacher. Not much to improve.
- Would occasionally go a bit fast during lecture, which caused me to be confused. Confusion was later cleared up outside of class.

Student Participation

17. What was/were your reason(s) for taking this course?

51 (77.3%):	Major/Program Requirement
0 (0.0%):	Minor
12 (18.2%):	College General Education
1 (1.5%):	Elective
2 (3.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

18. How often did you attend class and/or engage with course materials?

32 (59.3%):	Always
19 (35.2%):	Usually
2 (3.7%):	Sometimes
1 (1.9%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

3 (5.6%):	0-1
28 (51.9%):	2-3
14 (25.9%):	4-5
5 (9.3%):	6-7
1 (1.9%):	8-9
3 (5.6%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

39 (72.2%):	A
12 (22.2%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
3 (5.6%):	P
0 (0.0%):	NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- "Alright. Any questions?"
- Genuinely a nice professor that taught well. I was able to understand his lectures really easily.
#WOULD RECOMMEND
- good class etc.
- I enjoyed taking the course and I felt that I learned a lot in this class.
- I was really nervous for this class but I realise most of the math makes sense, I understand it now.
- It was a good class would recommend
- Nah
- no comments.
- non

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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi
UC San Diego**

MATH 103A - Modern Algebra I (Aliabadi Sr., Mohsen)
Summer Session I 2024

Number of Evaluations Submitted: 12
Number of Students Enrolled: 27

1. Class sessions helped me understand the course content.

4 (36.4%): Strongly Agree
7 (63.6%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

4 (33.3%): Strongly Agree
8 (66.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

7 (58.3%): Strongly Agree
4 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (8.3%): Strongly Disagree
0 (0.0%): Not Applicable

4. I received timely and helpful feedback in this course.

1 (8.3%):	Strongly Agree
4 (33.3%):	Agree
4 (33.3%):	Neither Agree Nor Disagree
1 (8.3%):	Disagree
1 (8.3%):	Strongly Disagree
1 (8.3%):	Not Applicable

5. The course developed my understanding and skills for the subject.

4 (33.3%):	Strongly Agree
7 (58.3%):	Agree
1 (8.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The course was intellectually stimulating and engaging.

5 (41.7%):	Strongly Agree
5 (41.7%):	Agree
2 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

6 (50.0%):	Strongly Agree
5 (41.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (8.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

6 (50.0%):	Strongly Agree
5 (41.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (8.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

4 (33.3%):	Strongly Agree
5 (41.7%):	Agree
3 (25.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

9 (75.0%):	Strongly Agree
3 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

3 (25.0%):	Strongly Agree
7 (58.3%):	Agree
2 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

6 (50.0%):	Strongly Agree
4 (33.3%):	Agree
1 (8.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (8.3%):	Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- A well-mannered professor that was fair to everybody. Nothing much to include here.
- Asks relevant questions to help stimulate our minds about the content he is teaching. He also further encourages to attend office hours if there's any confusions.

- I got no complain
- Jokes here and there were nice. I feel bad because his class is a bit more shy

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Always included examples and alternative explanations in class that were helpful for the homework and understanding the content in general.
- I liked the flow of information, the way you presented the material and structured it in a way that promoted thought on the material, rather than just lecture on about proofs.
- Is very helpful with effective tricks and observations when you are confused about the topic. Does not dwell on the proofs too much which helps not over complicate the content for me.
- The assignment given by the professor is pretty relevant to the content that we learnt in class as well as what was given on the midterm, so I'll say that the lecture as well as the assignments are pretty helpful.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Communicates with the class while lecturing at a steady or sometime faster pace as requested.
- Guiding questions in the lectures
- I appreciated that you tried to get the class to participate during lecture, even if most of us didn't speak up.
- In particular, the assignment was really a good reflection of the content that were taught in class, which makes me feel that I'm prepared for the exam.
- The class material is overall very boring, but he made it interesting with class discussions

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I can't really think of things that was less helpful for my study in this course considering how short the term is.
- It would be nice to have a practice exam before tests next time.
- One of the reasons I didn't personally speak up during lecture, was because when students did sometimes you'd respond with a condescending tone. These things may be obvious to you, but they aren't necessarily to us.

17. What was/were your reason(s) for taking this course?

10 (83.3%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (16.7%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

5 (50.0%):	Always
3 (30.0%):	Usually
2 (20.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
1 (10.0%):	2-3
0 (0.0%):	4-5
4 (40.0%):	6-7
4 (40.0%):	8-9
1 (10.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
2:	[No Response]

20. Expected grade in the course

6 (60.0%):	A
2 (20.0%):	B
2 (20.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
2:	[No Response]

21. Is there anything else you would like to share about your experience in the course?

- You have a tendency to write a lot of information on the board, then stand in front of it, blocking our view, and asking if we have any questions. It's hard to formulate questions when we can't see what's been discussed.

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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi
UC San Diego**

MATH 103A - Modern Algebra I (Aliabadi Sr., Mohsen)
Summer Session I 2024

Number of Evaluations Submitted: 15
Number of Students Enrolled: 47

1. Class sessions helped me understand the course content.

12 (80.0%): Strongly Agree
3 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

11 (73.3%): Strongly Agree
3 (20.0%): Agree
1 (6.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

13 (86.7%): Strongly Agree
1 (6.7%): Agree
1 (6.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. I received timely and helpful feedback in this course.

8 (53.3%):	Strongly Agree
4 (26.7%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The course developed my understanding and skills for the subject.

13 (86.7%):	Strongly Agree
1 (6.7%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The course was intellectually stimulating and engaging.

7 (46.7%):	Strongly Agree
5 (33.3%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

12 (80.0%):	Strongly Agree
2 (13.3%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

10 (66.7%):	Strongly Agree
2 (13.3%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

12 (80.0%):	Strongly Agree
2 (13.3%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

13 (86.7%):	Strongly Agree
2 (13.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

10 (66.7%):	Strongly Agree
3 (20.0%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

10 (71.4%):	Strongly Agree
4 (28.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Best Professor.
- Directly stated that tests were connected to homework which they were

- His announcements were very helpful and included notes for those who were unable to make lecture. He always included nice notes about not worrying or stressing and that we will be successful.
- Very open to questions and answering them in a way that was different to the first explanation given to improve understanding.
- Working together

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- After class, I brought up the question of understanding. He is helpful and patient.
- I really like his lecture style, the notes are very well organized
- Outlined what needed to be understood and helped create goals that drove the trajectory of the lesson.
- Used many examples in class to apply the theory being taught

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Made sure the class understood before moving on
- Offered positive words of encouragement
- Probably just completing the homeworks
- Yes.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I think some people might think his lectures were too fast paced. However I do not think so, the pace has been very consistent and appropriate
- Lectures somewhat boring, somewhat monotone while teaching
- Not really much, maybe the occasionally misunderstood handwriting.
- Yes.

17. What was/were your reason(s) for taking this course?

14 (93.3%):	Major/Program Requirement
1 (6.7%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

12 (80.0%):	Always
3 (20.0%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

19. Hours per week of work outside of class

0 (0.0%):	0-1
1 (6.7%):	2-3
6 (40.0%):	4-5
5 (33.3%):	6-7
3 (20.0%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

8 (53.3%):	A
4 (26.7%):	B
3 (20.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

21. Is there anything else you would like to share about your experience in the course?

- Thank you!

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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi
UC San Diego**

MATH 154 - Discrete Math & Graph Theory (Aliabadi Sr., Mohsen)
Spring 2024

Number of Evaluations Submitted: 67
Number of Students Enrolled: 154

1. Class sessions helped me understand the course content.

39 (60.0%): Strongly Agree
21 (32.3%): Agree
3 (4.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (1.5%): Strongly Disagree
1 (1.5%): Not Applicable
2: [No Response]

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

35 (53.8%): Strongly Agree
24 (36.9%): Agree
3 (4.6%): Neither Agree Nor Disagree
2 (3.1%): Disagree
1 (1.5%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

33 (50.8%): Strongly Agree
28 (43.1%): Agree
3 (4.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (1.5%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

4. I received timely and helpful feedback in this course.

25 (39.1%):	Strongly Agree
20 (31.3%):	Agree
11 (17.2%):	Neither Agree Nor Disagree
4 (6.3%):	Disagree
1 (1.6%):	Strongly Disagree
3 (4.7%):	Not Applicable
3:	[No Response]

5. The course developed my understanding and skills for the subject.

33 (50.8%):	Strongly Agree
29 (44.6%):	Agree
2 (3.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.5%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

6. The course was intellectually stimulating and engaging.

32 (49.2%):	Strongly Agree
28 (43.1%):	Agree
3 (4.6%):	Neither Agree Nor Disagree
1 (1.5%):	Disagree
1 (1.5%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

35 (53.8%):	Strongly Agree
26 (40.0%):	Agree
1 (1.5%):	Neither Agree Nor Disagree
2 (3.1%):	Disagree
1 (1.5%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

31 (48.4%):	Strongly Agree
26 (40.6%):	Agree
4 (6.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.6%):	Strongly Disagree
2 (3.1%):	Not Applicable
3:	[No Response]

9. The instructor incorporated teaching methods that helped me learn.

27 (42.2%):	Strongly Agree
30 (46.9%):	Agree
5 (7.8%):	Neither Agree Nor Disagree
1 (1.6%):	Disagree
1 (1.6%):	Strongly Disagree
0 (0.0%):	Not Applicable
3:	[No Response]

10. The instructor arrived on time to class sessions and office hours.

43 (67.2%):	Strongly Agree
19 (29.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.6%):	Strongly Disagree
1 (1.6%):	Not Applicable
3:	[No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

32 (50.0%):	Strongly Agree
29 (45.3%):	Agree
2 (3.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.6%):	Strongly Disagree
0 (0.0%):	Not Applicable
3:	[No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

34 (54.0%):	Strongly Agree
28 (44.4%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.6%):	Strongly Disagree
0 (0.0%):	Not Applicable
4:	[No Response]

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- In-class problem sessions
- The professor was very welcoming throughout lectures and made sure that we all learned and answered questions. He also made sure that we were supported during the encampment times.
- The teacher was engaging and thorough in his explanations

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- I loved the way the lectures were.
- Lecture notes
- Lectures were very clear, engaging, and straightforward without too much deviation from the course content.
- The lectures were done well to teach the material and the notes helped me understand the material well too.
- The teacher provided lots of examples to help understand concepts

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Homework and the midterm
- Professor was very encouraging when it came to exams and midterms and placed a heavy emphasis on understanding and participation.
- The homework helped me engage with the material well and learn the material better.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Classes were not recorded so it was difficult to go back to lessons and review any topics explained in class. Also, writing on the board made writing notes take time away from listening to the instructor.
- Did not provide solutions to homework questions or provide any practice exams. Thus grading for homework questions did not reflect the material being tested. Did not record lectures for students to view.
- I think while the homework was good, some questions could be added to make me engage in the material more.
- Nothing
- Possibly have some extra more specific problems we can do for more practice.
- The pace of the class is too fast. It is hard for students to catch up the pace while pay attention to understand the content at the same time
- The teachers harsh grading scheme and lack of further resources made this course manageable on its own and hard to manage in conjunction with other courses at times.

17. What was/were your reason(s) for taking this course?

55 (78.6%):	Major/Program Requirement
4 (5.7%):	Minor
0 (0.0%):	College General Education
5 (7.1%):	Elective
6 (8.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

32 (50.8%):	Always
23 (36.5%):	Usually
5 (7.9%):	Sometimes
3 (4.8%):	Seldom
0 (0.0%):	Never
4:	[No Response]

19. Hours per week of work outside of class

1 (1.6%):	0-1
12 (18.8%):	2-3
30 (46.9%):	4-5
11 (17.2%):	6-7
5 (7.8%):	8-9
4 (6.3%):	10-11
1 (1.6%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
3:	[No Response]

20. Expected grade in the course

32 (50.8%):	A
25 (39.7%):	B
5 (7.9%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (1.6%):	P
0 (0.0%):	NP
4:	[No Response]

21. Is there anything else you would like to share about your experience in the course?

- As a math upper class, I found it very absurd that no lowest homework is gonna be dropped.
- Nope
- The level of difficulty of the course was reasonable (not extremely hard/easy), and the professor really did help students understand the material deeply rather than helping them have skills to solve certain problems, and i appreciate that he showed that he actually cared about his students.

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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi
UC San Diego**

MATH 103B - Modern Algebra II (Aliabadi Sr., Mohsen)
Winter 2024

Number of Evaluations Submitted: 64
Number of Students Enrolled: 111

1. Class sessions helped me understand the course content.

46 (71.9%): Strongly Agree
13 (20.3%): Agree
3 (4.7%): Neither Agree Nor Disagree
1 (1.6%): Disagree
1 (1.6%): Strongly Disagree
0 (0.0%): Not Applicable

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

44 (68.8%): Strongly Agree
19 (29.7%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

29 (45.3%): Strongly Agree
21 (32.8%): Agree
7 (10.9%): Neither Agree Nor Disagree
4 (6.3%): Disagree
2 (3.1%): Strongly Disagree
1 (1.6%): Not Applicable

4. I received timely and helpful feedback in this course.

31 (48.4%): Strongly Agree
28 (43.8%): Agree
1 (1.6%): Neither Agree Nor Disagree
1 (1.6%): Disagree
1 (1.6%): Strongly Disagree
2 (3.1%): Not Applicable

5. The course developed my understanding and skills for the subject.

41 (64.1%): Strongly Agree
20 (31.3%): Agree
1 (1.6%): Neither Agree Nor Disagree
1 (1.6%): Disagree
1 (1.6%): Strongly Disagree
0 (0.0%): Not Applicable

6. The course was intellectually stimulating and engaging.

39 (62.9%): Strongly Agree
17 (27.4%): Agree
3 (4.8%): Neither Agree Nor Disagree
1 (1.6%): Disagree
2 (3.2%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

39 (60.9%): Strongly Agree
21 (32.8%): Agree
2 (3.1%): Neither Agree Nor Disagree
1 (1.6%): Disagree
1 (1.6%): Strongly Disagree
0 (0.0%): Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

35 (54.7%): Strongly Agree
25 (39.1%): Agree
2 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (1.6%): Strongly Disagree
1 (1.6%): Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

39 (60.9%):	Strongly Agree
17 (26.6%):	Agree
4 (6.3%):	Neither Agree Nor Disagree
2 (3.1%):	Disagree
1 (1.6%):	Strongly Disagree
1 (1.6%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

47 (73.4%):	Strongly Agree
14 (21.9%):	Agree
1 (1.6%):	Neither Agree Nor Disagree
1 (1.6%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.6%):	Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

39 (61.9%):	Strongly Agree
19 (30.2%):	Agree
2 (3.2%):	Neither Agree Nor Disagree
2 (3.2%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.6%):	Not Applicable
1:	[No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

47 (73.4%):	Strongly Agree
16 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (1.6%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- He encouraged students to ask questions during and after class.

- He was always open to questions and discussing the concepts we were learning at the time in-depths.
- Very nice didnt make you feel stupid
- Yes

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Although there weren't podcasts for this class, the posted notes and textbook were really helpful
The professor's handwriting had great readability
- Clear examples and corresponding homework problems. Also practice exams were representative of exam material and difficulty
- Detailed explanation
- He took logical steps when explaining every concept.
- He was always very clear with his expectations and gets into detail on how concepts work
- I loved how he took the time to go over the proof of every theorem as well as example problems in very thorough detail. Although a bit tedious it is really annoying when other professors skip important steps and I'm not sure how we got from point a to point b. This also made it easier to know his expectations for us when it comes to our answers on exams.
- really thorough in lectures, proofs are clear, always very clear guidelines and requirements
- The instructor was meticulous and very clear in his explanation of class concepts.
- Yes

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- As a commuter, I would have liked to have lecture recordings as an option. However, it was generous that he shared his lecture notes at the end of every week. I also feel that the online structure of the final exam helps me logistically.
- Going to lecture in person and office hours
- He was very encouraging and open to any questions we had. He also asked us for midterm feedback and seemed to actually care what we thought.
- He would check for understanding by periodically asking the class if we had any questions/were confused.
- Hw strongly correlated with what was taught in the week

- I felt the homework feedback was very timely and I the homework itself was well encompassing of course materials covered in lecture.
- I like his lecture style. He is responsive to questions in class.
- The instructor's incorporation of humor along with a clear voice and handwriting helped me stay engaged.
- Yes

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I do wish the course was podcasted because I got sick about half way through the quarter and I would have been absolutely lost if I didn't have my friend sending me their notes. I understand the motivation for not podcasting as it pretty much guarantees that everyone attends in person. However, it is always nice to have the podcast as a backup option.
- I would've appreciated more engagement on the Piazza from the teaching staff and instructor.
- Made sure we weren't worried about our grades. Really wanted us to learn the material

17. What was/were your reason(s) for taking this course?

62 (96.9%):	Major/Program Requirement
1 (1.6%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (1.6%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

33 (52.4%):	Always
21 (33.3%):	Usually
7 (11.1%):	Sometimes
2 (3.2%):	Seldom
0 (0.0%):	Never
1:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
8 (12.5%):	2-3
26 (40.6%):	4-5
19 (29.7%):	6-7
8 (12.5%):	8-9
2 (3.1%):	10-11
1 (1.6%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

20. Expected grade in the course

32 (50.8%):	A
29 (46.0%):	B
1 (1.6%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (1.6%):	P
0 (0.0%):	NP
1:	[No Response]

21. Is there anything else you would like to share about your experience in the course?

- It was a pleasure to have Professor Mohsen as my instructor of this course.
- Question 1 of the midterm was really hard, I thought. So it was the only question that dropped my grade
- Thank you for making math 103b this enjoyable for me :)
- There were some parts of class where he would constantly write down steps for a proof while explaining the concept at the same time. Since the students also need to jot down notes while listening to him, it's difficult to absorb his explanation while writing down a previous step
- This class would have been more helpful if the lectures could have been recorded to re-watch after class.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

**Student Evaluation of Teaching (SET) for Mohsen Aliabadi
UC San Diego**

MATH 4C - Precalculus for Sci & Engr (Aliabadi Sr., Mohsen)
Fall 2023

Number of Evaluations Submitted: 58
Number of Students Enrolled: 90

1. What was/were your reason(s) for taking this course?

50 (66.7%):	Major/Program Requirement
0 (0.0%):	Minor
21 (28.0%):	College General Education
1 (1.3%):	Elective
3 (4.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

2. How often did you attend class and/or engage with course materials?

41 (70.7%):	Always
13 (22.4%):	Usually
3 (5.2%):	Sometimes
1 (1.7%):	Seldom
0 (0.0%):	Never

3. Hours per week of work outside of class

3 (5.2%):	0
48 (82.8%):	1-5
7 (12.1%):	6-10
0 (0.0%):	More than 10

4. Expected grade in the course

44 (75.9%):	A
12 (20.7%):	B
2 (3.4%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

5. Class sessions helped me understand the course content.

37 (63.8%):	Strongly Agree
18 (31.0%):	Agree
3 (5.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. Assignments (reading, homework, projects, etc) helped me understand the course content.

37 (63.8%):	Strongly Agree
18 (31.0%):	Agree
3 (5.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

33 (56.9%):	Strongly Agree
22 (37.9%):	Agree
2 (3.4%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I received timely and helpful feedback in this course.

29 (50.0%):	Strongly Agree
19 (32.8%):	Agree
8 (13.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (3.4%):	Not Applicable

9. The course developed my understanding and skills for the subject.

33 (56.9%):	Strongly Agree
23 (39.7%):	Agree
2 (3.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The course was intellectually stimulating and engaging.

32 (55.2%):	Strongly Agree
18 (31.0%):	Agree
5 (8.6%):	Neither Agree Nor Disagree
3 (5.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

11. The instructor effectively communicated course goals, learning outcomes, and expectations.

35 (60.3%):	Strongly Agree
18 (31.0%):	Agree
4 (6.9%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

34 (58.6%):	Strongly Agree
17 (29.3%):	Agree
5 (8.6%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.7%):	Not Applicable

13. The instructor incorporated teaching methods that helped me learn.

32 (55.2%):	Strongly Agree
20 (34.5%):	Agree
5 (8.6%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

14. The instructor arrived on time to class sessions and office hours.

43 (74.1%): Strongly Agree
14 (24.1%): Agree
1 (1.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

15. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

33 (56.9%): Strongly Agree
22 (37.9%): Agree
2 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (1.7%): Not Applicable

16. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

36 (63.2%): Strongly Agree
15 (26.3%): Agree
5 (8.8%): Neither Agree Nor Disagree
1 (1.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Always asked if we had questions.
- Always asking students if they have any questions before starting class idk
- Always stopped after a section to take questions and didn't rush through his explanation
- Answered everyone's questions
- Everyone was treated equal and had equal opportunity.
- He considers every student equally and has no discrimination for students in class.
- He did

- He gave us all equal opportunities to learn and ask questions of our struggles before and after class when needed.
- He is just generally a nice person.
- He made the environment very supportive by not calling out people who were taking a bit slower and he took time to answer questions.
- He treated everyone equally, there was nothing that interfered with the already welcoming and supportive learning environment. He always offered chances for us to ask questions when confused and always responded with proper instruction no matter how simple the question.
- He walked through the problems thoroughly and would explain well to answer questions asked.
- He was always nice to everyone and was very helpful.
- He was very kind and helpful. I felt very comfortable asking him questions.
- I appreciated how the professor would always allow time for questions or clarification and would answer them clearly. I've had instructors in the past that would rush through to lessons but my instructor would take the time to explain things when needed.
- I enjoyed that he would ask us to answer certain questions in class.
- In Pre-Cal 4C, we all uphold the supportive learning environment that meets UCSD standards. There is no reason to feel left out in the classroom because we all have attention towards the chalkboard. On the chalkboard there was no symbols supporting any collective group; just math.
- Lectures created a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.
- Mr. Mohsen always made sure that all questions and concerns were addressed after a new topic was introduced. This helped a lot of us and made us feel open to asking questions whenever needed.
- My instructor made sure that many of us participated in class while also making sure that everyone understood the material before moving on.
- My instructor still stayed after lectures to answer the questions of students (even though there are office hours) to make sure they understand the content well.
- My professor always asks if we have any questions before he starts his lecture, which I appreciate.
- Openness to questions
- Our teacher was always very welcoming, and gave us our own opinions and choice. Which I feel made me more comfortable to navigate that class, and learn, and make new friends.
- Prof. Aliabadi did nothing that conflicted with an open learning environment, and was very helpful during lectures.
- Professor Aliabadi was very engaging in class, often calling for class engagement of everyone.
- TA's and discussions
- The chalk was my only setback but the teaching from Professor was very clear and helpful.
- The professor did nothing that was not welcoming or supportive. Always takes questions from all

students and makes sure to check up on how we are doing (if we have any questions and if we understand what is being presented), even before the lesson.

- There was never an issue with this in the class. The class was always very professional.
- This professor created a supportive environment by allowing students to ask questions when needed.
- this was a friendly class overall.
- Was helpful and respectful in answering questions
- Yes

18. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- A lot of examples in class
- Always gave us chances to ask questions and answer problems during lectures
- Before class would start, he would always ask if anyone had any questions. This was helpful because it allowed any of us that didn't fully understand a topic or question to get direct help.
- Explained everything pretty well and always answered questions fully
- Goes step by step and asks if we have any questions.
- Good homework assignments
- He always had examples for each thing he taught which was really nice.
- He always made sure to ask if anyone had any questions, actually that's how he started his class as well. Also, I liked the way he taught. It was a good pace and he explained in a easy to understand manner.
- He was very inclusive in our learning, he always held office hours.
- He will teach me the method for solving the math problem and provide a detailed explanation.
- Held office hours that were instructive
- Homework
- Homework problems
- I liked how the professor went over how key formulas are derived, instead of just giving us a formula and having us use it
- In the office hours, Moshen was helpful.
- It was very clear to follow lectures and understand what was required. In. side and outside the class.
- lectures PARTICULARLY HELPED ME LEARN THE MATERIAL AND DEVELOP MY OWN CRITICAL PERSPECTIVES ON THE MATERIAL.

- Many examples for a topic, ranging from easy to difficult.
- Mr. Mohsen took specific explanations and backed up his lessons with a sufficient number of examples in which he thoroughly went through them.
- My instructor waited and provided more examples and explanations on certain topics some students may not have grasped.
- professor answered questions well and explained things that were hard to understand.
- Taking notes during a here lectures as well as the homework given was helpful in terms of retaining the concepts taught.
- The tests and homework were similar in the sense that questions had similar styling and the homework was a similar difficulty so it offered a lot of material overlap and allowed for students to really understand the material.
- The way he made connections to different methods that were taught made them easy to understand.
- The way he structure his class where is was all taking notes then questions was always super useful. Plus the weekly homework helped me to connect what I was learning in class to solve more complex problems I would see in real life.
- The way he teaches is engaging, it's a very good style of teaching for math.
- This professor helped me learn the material by going into depth about steps needed to take to solve certain problems.
- Thoroughly explained the course materials and answered any questions. Lectures were useful in understanding the material.
- Time was allotted just for answering any questions about the material.
- Went over practice problems
- What helped me learn the material was him going through the topics thoroughly and constantly asking if we as students had any questions that needed clarification.
- When we were stuck on a topic he would use analogies to further explain it to help us understand the material in a different way.
- Would consistently answer questions in a way that made sense and was easy to follow.
- Yes

19. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- A lot of examples, as well as in depth analysis of problems
- Always made sure to remind us to use office hours to discuss any struggles we had, and made us feel encouraged to do so.
- Discussion sections

- Doesn't move on until we all understand.
- Explained the material well.
- Felt like I was able to understand everything
- Gave homework specific to subjects we were learning
- He had us answer questions too.
- He was just always good at helping people and explaining the material in a descriptive way.
- Homework
- Homework and exam questions were always similar/consistent with each other and in class material so it never felt like I was having to do things exceedingly harder on the exam compared to the homework
- Homework and practice exams
- I felt only sort of confused because I already knew most of this math from high school. So I didn't engage to much with this course.
- In our discussions, we would get a worksheet that would cover what we've learned that week, as well as review work. The worksheet was often harder than the question on the homework or in class, so learning how to do those made me feel as if I could succeed in the course.
- It was free to ask questions and be engaged.
- Like I said before, the tests and homework were similar in difficulty so that students would be put in the same amount of rigor no matter if it was practice or the real test.
- My instructor made sure to make me feel engaged by setting good examples as well as making one feel included.
- participating in class HELPED ME FEEL ENGAGED WITH THE COURSE MATERIAL AND ENCOURAGED ME TO FEEL THAT I COULD SUCCEED IN THE COURSE.
- Sample tests were provided, as well as revisions done in class.
- Something that the professor did that I found really engaging would be when he would have a problem on the board, ask us what we got as our answer and write a common, but incorrect answer, then reveal and explain why it's incorrect and what the correct answer should be. I liked how it prompted me to think carefully about how I approached the problems I was tasked with.
- The availability of Mr. Mohsen and his IA/TAs encouraged me to feel like I could get additional help on my work if I felt like external resources were not enough.
- The homework allowing infinite tries helps give us confidence to try out a problem without getting stunned at a hard one out of fear of getting it wrong. The trial and error process helped me figure out how to do certain hard problems much faster than if the homework only allowed one try.
- The lectures helped me feel more familiar with the content and understanding new skills that stem from within it.
- The practice problems and review done in class were very helpful and beneficial to the teaching style.
- The professor made the class engaging by making us solve practice problems during class.

- The professor would always ask if we had any questions before moving on to the next topic, allowing students to get engaged in the course material.
- The way he drew out, and explained problems in different colors using various examples really helped to be engaged in class and understand the material. Also he was always encouraging us to go up and ask him questions, and to do good on the bigger exams which made me feel more confident I could pass the class.
- we made jokes in the class and felt that I can achieve anything.
- We provide input on the answers.
- Went over hw problems if they were missed a lot
- Yes

20. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Did not do anything wrong.
- discussions WERE LESS HELPFUL FOR YOUR LEARNING.
- Doesn't give enough time for us to do examples
- Everything was pretty helpful, and nothing bad stands out enough to write about.
- explained well
- I don't have any
- I feel that some people didn't fully feel comfortable asking questions because sometimes it would take really long to understand what they were asking.
- I felt that taking the math tests outside of class was what I didn't enjoy too much because there was pressure when I was the test, as I felt during in person tests
- I think every thing done in the lectures were good in helping me learn.
- I think everything that was offered helped and there is not much to change.
- In contrast, inducing more group work within classes could help us feel more familiarity with our classmates and peers which could be an additional resource for us.
- Maybe encouraging even more student engagement in class, or allowing more opportunities for that.
- More in class examples
- None that I can think of.
- Not much... sometimes I can't see the board too well.
- Not really

- Nothing really, this was a good course and I feel that it really filled in some precalculus gaps I had missing in my learning already. The structure of the lectures allowed great notetaking and offered a lot of learning that I really appreciated.
- Nothing really. His class was my favorite.
- Recording the class lectures could have been more helpful for students who were unable to attend class.
- Some questions for the homework were really difficult to understand because of the wording or specific inputs being required.
- The discussions were the least helpful for my development, and learning in this class.
- The only issue I had was seeing the chalkboard. If I was too far back I could hardly see what was being written and if I was too close I would only be able to see a small portion of the board. If the projector was used then it would be helpful to see what is going on at all times from anywhere in the class.
- the sections were alright, but they were not the most helpful. I've had great teaching assistants but the material wasn't always helpful when it comes to the rest of the course. Also, there were times where some material given was not yet fully covered in the class.
- The size of the board and it being chalk was sometimes hard to see with the pace of the class and dependent on where you were sitting.
- You have been a great instructor, continue to strive your ideal persona.

21. Is there anything else you would like to share about your experience in the course?

- Best math instruction I've had so far.
- Dr. Mohsen is amazing at answering in-class questions, and not belittling or making anybody feel stupid. I genuinely enjoyed going to this math class and he made everything so understandable and engaging.
- Good professors, very clear and helpful explanations
- Good!
- Great teaching and easy to understand.
- I like how he interacts with the students and encourages them to answer questions.
- I like the Professor's personality
- It was a pretty good class, not too stressful, manageable work, and easily obtainable subjects.
- It was really good, I learned a lot and feel that I will be prepared adequately for math 20a.
- Maybe work on a smaller board because it was hard to see everything and keep up sometimes.
- N/A the goat
- No, thank you.
- Nope

- Nope it was a good semester with this professor.
- not at all.
- Overall I really enjoyed the course and felt like it improved my understanding of pre-calculus.
- Professor Mohsen is a great professor and he teaches the course content very clearly.
- Would be extremally more helpful if there is recording and slides available. I understand that the class goes very quick but to avoid missing something we must take notes however, taking notes distracts you from paying attention to the class which is a huge problem since the class feels like rushing through many examples because of many things needed to cover.

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**Student Evaluation of Teaching (SET) for Mohsen Aliabadi Sr.
UC San Diego**

MATH 103A - Modern Algebra I (Aliabadi Sr., Mohsen)
Summer Session 1 2023

Number of Evaluations Submitted: 34
Number of Students Enrolled: 134

1. What was/were your reason(s) for taking this course?

32 (88.9%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
3 (8.3%):	Elective
1 (2.8%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

2. How often did you attend class and/or engage with course materials?

20 (58.8%):	Always
9 (26.5%):	Usually
5 (14.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never

3. Hours per week of work outside of class

0 (0.0%):	0
8 (23.5%):	1-5
20 (58.8%):	6-10
6 (17.6%):	More than 10

4. Expected grade in the course

17 (50.0%):	A
15 (44.1%):	B
2 (5.9%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP

5. Class sessions helped me understand the course content.

15 (44.1%):	Strongly Agree
15 (44.1%):	Agree
2 (5.9%):	Neither Agree Nor Disagree
1 (2.9%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.9%):	Not Applicable

6. Assignments (reading, homework, projects, etc) helped me understand the course content.

14 (41.2%):	Strongly Agree
17 (50.0%):	Agree
3 (8.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

17 (50.0%):	Strongly Agree
12 (35.3%):	Agree
3 (8.8%):	Neither Agree Nor Disagree
2 (5.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I received timely and helpful feedback in this course.

11 (32.4%):	Strongly Agree
15 (44.1%):	Agree
6 (17.6%):	Neither Agree Nor Disagree
1 (2.9%):	Disagree
1 (2.9%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The course developed my understanding and skills for the subject.

16 (47.1%):	Strongly Agree
14 (41.2%):	Agree
3 (8.8%):	Neither Agree Nor Disagree
1 (2.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The course was intellectually stimulating and engaging.

11 (33.3%):	Strongly Agree
12 (36.4%):	Agree
8 (24.2%):	Neither Agree Nor Disagree
1 (3.0%):	Disagree
1 (3.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

11. The instructor effectively communicated course goals, learning outcomes, and expectations.

15 (44.1%):	Strongly Agree
15 (44.1%):	Agree
2 (5.9%):	Neither Agree Nor Disagree
1 (2.9%):	Disagree
1 (2.9%):	Strongly Disagree
0 (0.0%):	Not Applicable

12. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

13 (38.2%):	Strongly Agree
18 (52.9%):	Agree
2 (5.9%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.9%):	Strongly Disagree
0 (0.0%):	Not Applicable

13. The instructor incorporated teaching methods that helped me learn.

12 (35.3%): Strongly Agree
14 (41.2%): Agree
5 (14.7%): Neither Agree Nor Disagree
1 (2.9%): Disagree
1 (2.9%): Strongly Disagree
1 (2.9%): Not Applicable

14. The instructor arrived on time to class sessions and office hours.

16 (47.1%): Strongly Agree
12 (35.3%): Agree
4 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (5.9%): Not Applicable

15. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

15 (44.1%): Strongly Agree
13 (38.2%): Agree
5 (14.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (2.9%): Strongly Disagree
0 (0.0%): Not Applicable

16. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

19 (55.9%): Strongly Agree
12 (35.3%): Agree
3 (8.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Professor Aliabadi, always paused during lecture to ask us if we had any questions on the material and incorporated our guesses or questions in his lectures. He made lecture very interactive and productive. He was very detailed in his explanations when you asked a question which really made me understand the material and feel comfortable asking more questions.

18. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Professor Aliabadi, was very approachable during office hours and lecture. He would patiently explain anything you did not understand in full detail and do multiple examples which really helped me understand the material.

19. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Professor Aliabadi was very encouraging and empathetic of our situations. He told us to never worry about our grades and that we were doing well.
- The instructor is very encouraging. He kept telling us we'll be fine, just study hard. The instructor listened to the feedback after the first lecture when students complained that the audio was not clear. It was quite difficult for me to hear what the instructor was saying in the first lecture, but professor Mohsen fixed it in the second lecture and the improved audio quality helped me stay more engaged in the lectures.
- yes, Professor Aliabadi, went through countless examples with all steps and details and allowed me to ask as many questions as I felt necessary to understand the course material during office hours and lectures. He is very patient, understanding, and really cares about you doing well and understanding the material.

20. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Even though the syllabus says we could ask for available office hours if we can't attend the scheduled one. He won't let you reschedule. Also, he doesn't have an attitude of being supportive to students. In fact, he doesn't seem to care a lot about students success.

21. Is there anything else you would like to share about your experience in the course?

- Huge accent huge background noise. Almost impossible to understand.
- I really enjoyed the class. I think the professor did a really good job breaking down the material for us for a class that is so abstract and condensed. I think it would be helpful if we received more examples for some concepts because the concepts are so abstract it's hard to visualize these ideas
- Professor Aliabadi, explains the material very well and offers countless examples and test review which is very helpful for studying for exam. His course design was very good in that it allowed us time to study as well by strategically giving us a week free of homework deadlines to focus on exam. Professor Aliabadi, is very kind and very patient when you are struggling to understand and provides endless support and examples during lectures and office hours to make

sure you understand the material. I really enjoyed his teaching style and course structure and I felt I definitely learned a lot thanks to his office hours and willingness and patience to explain material in further detail.

- Professor explained concepts and theorems pretty well even though this is a 5-week fast-paced course. Thank you very much Professor Mohsen.
- The homework grading is too strict.

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COURSE AND PROFESSOR EVALUATIONS (CAPE)

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CAPE Report

Aliabadi Sr., Mohsen - MATH 4C - Precalculus for Sci & Engn

Course: MATH 4C (A01) - Precalculus for Sci & Engn

Instructor: Aliabadi Sr., Mohsen

Qtr/Yr: S322

Enrollment: 30

CAPEs Returned: 20



SUNNY G!

Recommend the instructor	Recommend the course	Exams represent the course material	Instructor is clear and audible
19 95%	20 100%	4.55 (agree/strongly agree)	4.20 (agree)

Grades Students Expected: A- average (3.84)

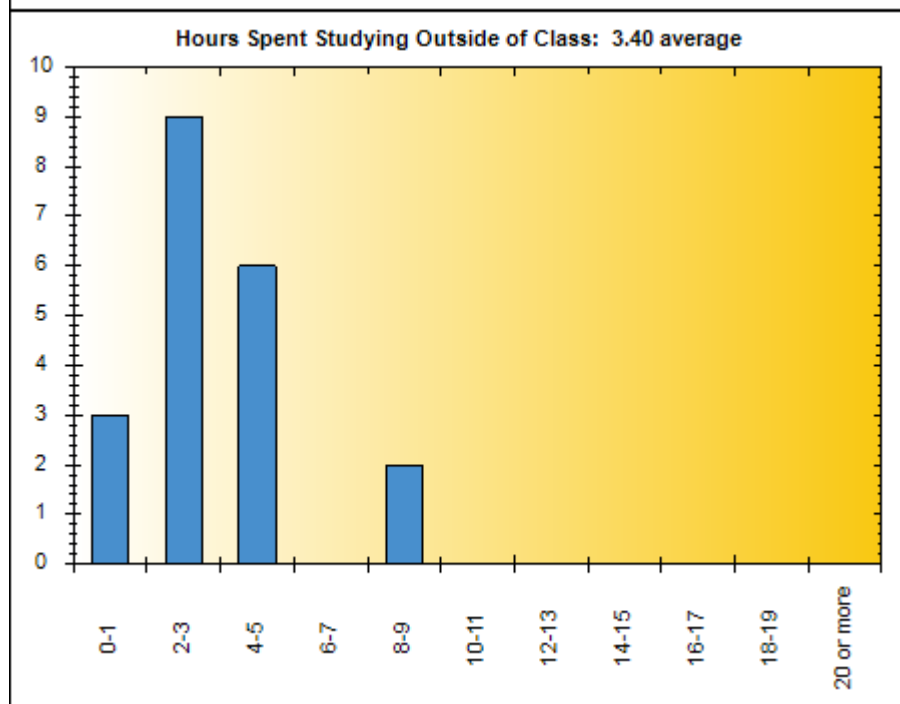
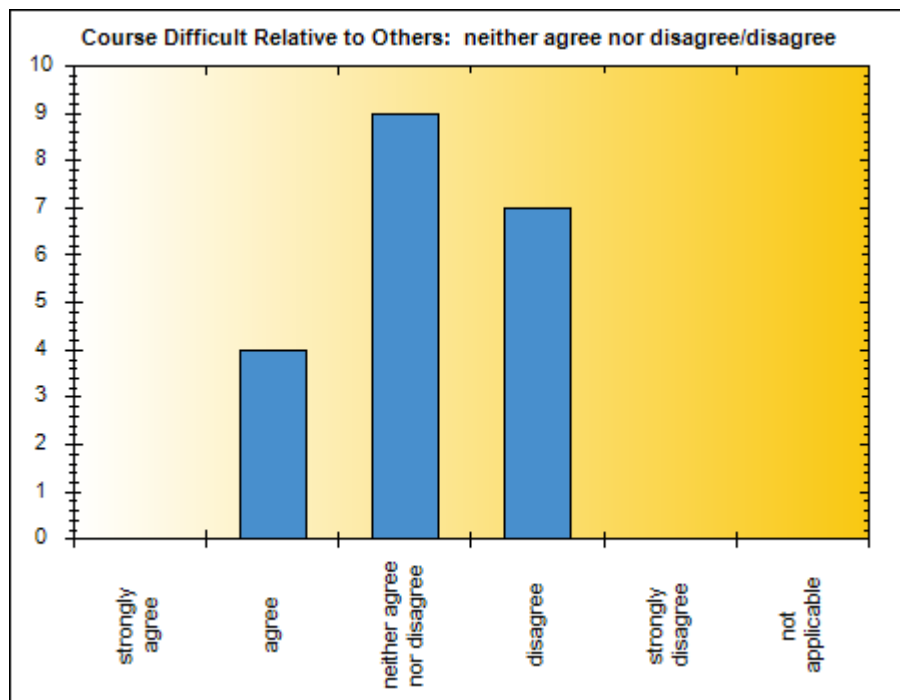
Expected grades reflect only those responses to the CAPE question "What grade do you expect in this class?" for the section(s) indicated in this report.

A	B	C	D	F	P	NP
16	3	0	0	0	0	0
84 %	16 %	0 %	0 %	0 %	0 %	0 %

Grades Students Received: B+ average (3.63)

Grades received reflect all grades received in this course for the given quarter and instructor, regardless of section.

A	B	C	D	F	P	NP
24	4	2	0	0	0	0
80 %	13 %	7 %	0 %	0 %	0 %	0 %



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PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is	Freshman	Sophomore	Junior	Senior	Graduate	Extension	Visitor	#Resp	Mean	StDev
	17	3	0	0	0	0	0	20		
	85%	15%	0%	0%	0%	0%	0%			
2. Your reason for taking this class is	Major	Minor	Gen. Ed.	Elective	Interest			#Resp	Mean	StDev
	8	0	11	0	1			20		
	40%	0%	55%	0%	5%					
3. What grade do you expect in this class?	A	B	C	D	F	P	NP	#Resp	Mean	StDev
	16	3	0	0	0	0	0	19	3.8	
	84%	16%	0%	0%	0%	0%	0%			

GENERAL QUESTIONS

4. I learned a great deal from this course.	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
	0	0	5	12	3	0	20	3.90	0.6
	0%	0%	25%	60%	15%	0%			

	0-1	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17
5. How many hours a week do you spend studying outside of class on average?	3	9	6	0	2	0	0	0	0
	15%	45%	30%	0%	10%	0%	0%	0%	0%

	Very Rarely	Some of the Time	Most of the Time	#Resp	Mean	StDev
6. How often do you attend this course?	1	1	18	20	2.85	0.48
	5%	5%	90%			

COURSE MATERIAL MATH 4C

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
7. The course material is intellectually stimulating.	0	0	4	14	2	0	20	3.90	0.5
	0%	0%	20%	70%	10%	0%			
8. Assignments promote learning.	0	0	3	13	4	0	20	4.05	0.5
	0%	0%	15%	65%	20%	0%			
9. Required reading is useful.	1	1	5	4	1	8	20	3.25	1.0
	5%	5%	25%	20%	5%	40%			
10. This course is difficult relative to others.	0	7	9	4	0	0	20	2.85	0.7
	0%	35%	45%	20%	0%	0%			

11. Exams are representative of the course material.

0	0	1	7	12	0	20	4.55	0.5
0%	0%	5%	35%	60%	0%			

12. Do you recommend this course overall?

Yes	No	#Resp	Mean	StDev
20	0	20	1.00	0.00
100%	0%			

INSTRUCTOR Mohsen Aliabadi Sr.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
13. Instructor displays a proficient command of the material.	0 0%	0 0%	1 5%	9 45%	10 50%	0 0%	20	4.45	0.5
14. Instructor is well prepared for classes.	0 0%	0 0%	1 5%	6 30%	13 65%	0 0%	20	4.60	0.5
15. Instructor's speech is clear and audible.	0 0%	0 0%	2 10%	12 60%	6 30%	0 0%	20	4.20	0.6
16. Instructor explains the course material well.	0 0%	0 0%	3 15%	11 55%	6 30%	0 0%	20	4.15	0.6
17. Lectures hold your attention.	0 0%	2 10%	7 35%	9 45%	2 10%	0 0%	20	3.55	0.8

18. Instructor's lecture style facilitates note-taking.	0 0%	0 0%	2 10%	8 40%	10 50%	0 0%	20	4.40	0.6
19. Instructor shows concern for students' learning.	0 0%	0 0%	3 15%	11 55%	6 30%	0 0%	20	4.15	0.6
20. Instructor promotes appropriate questions/discussion.	0 0%	0 0%	3 15%	10 50%	7 35%	0 0%	20	4.20	0.6
21. Instructor is accessible outside of class.	0 0%	0 0%	4 20%	12 60%	4 20%	0 0%	20	4.00	0.6
22. Instructor starts and finishes class on time.	0 0%	0 0%	0 0%	8 40%	12 60%	0 0%	20	4.60	0.4
23. Instructor is effective in promoting academic integrity.	0 0%	0 0%	3 15%	10 50%	7 35%	0 0%	20	4.20	0.6
24. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.	0 0%	0 0%	3 15%	7 35%	7 35%	3 15%	20	4.24	0.7
	Yes	No	#Resp	Mean	StDev				
25. Do you recommend this professor overall?	19 95%	1 5%	20	0.95	0.22				

CUSTOM QUESTIONS

	Neither Agree nor						Not Applicable	#Resp	Mean	Std
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	Agree				
26. The size of the lecture was appropriate for of the educational goals of the course.	0 0%	0 0%	1 5%	12 60%	7 35%	0 0%		20	4.30	0.5
27. The size of the discussion section was appropriate for of the educational goals of the course.	0 0%	0 0%	1 5%	12 60%	7 35%	0 0%		20	4.30	0.5
28. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.	0 0%	0 0%	3 15%	11 55%	5 25%	1 5%		20	4.11	0.6
29. The instructor was responsive to my questions in (and outside of) class.	0 0%	0 0%	3 16%	10 53%	4 21%	2 11%		19	4.06	0.6
30. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).	0 0%	0 0%	1 6%	9 50%	2 11%	6 33%		18	4.08	0.4

Custom Question 5

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COURSE AND PROFESSOR EVALUATIONS (CAPE)

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CAPE Report

Aliabadi Sr., Mohsen - MATH 109 - Mathematical Reasoning

Course: MATH 109 (E01) - Mathematical Reasoning

Instructor: Aliabadi Sr., Mohsen

Qtr/Yr: WI23

Enrollment: 67

CAPEs Returned: 36



SUNNY G!

Recommend the instructor	Recommend the course	Exams represent the course material	Instructor is clear and audible
34 97%	34 97%	4.54 (agree/strongly agree)	4.41 (agree/strongly agree)

Grades Students Expected: A- average (3.94)

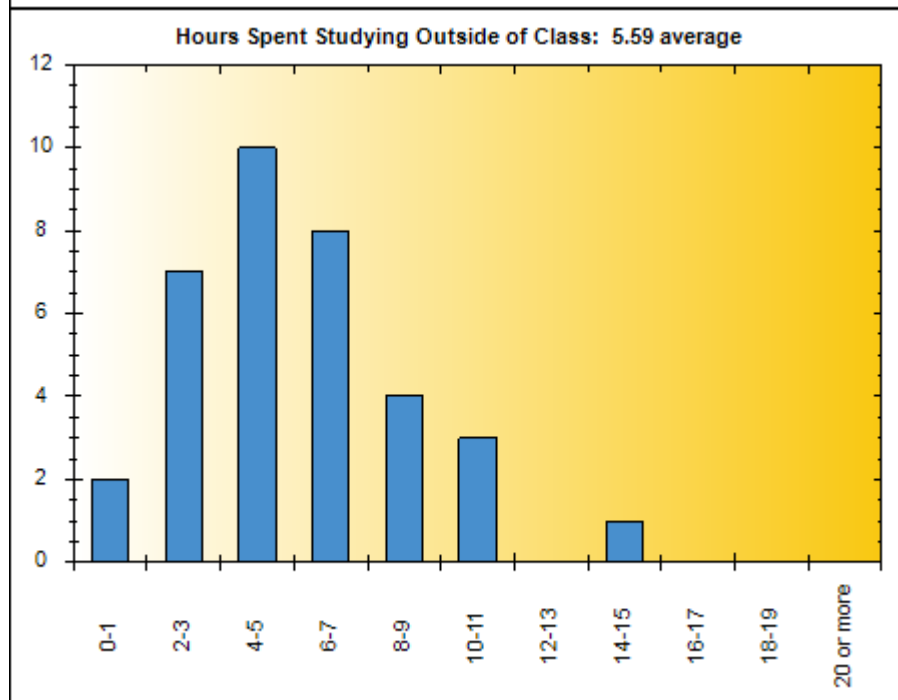
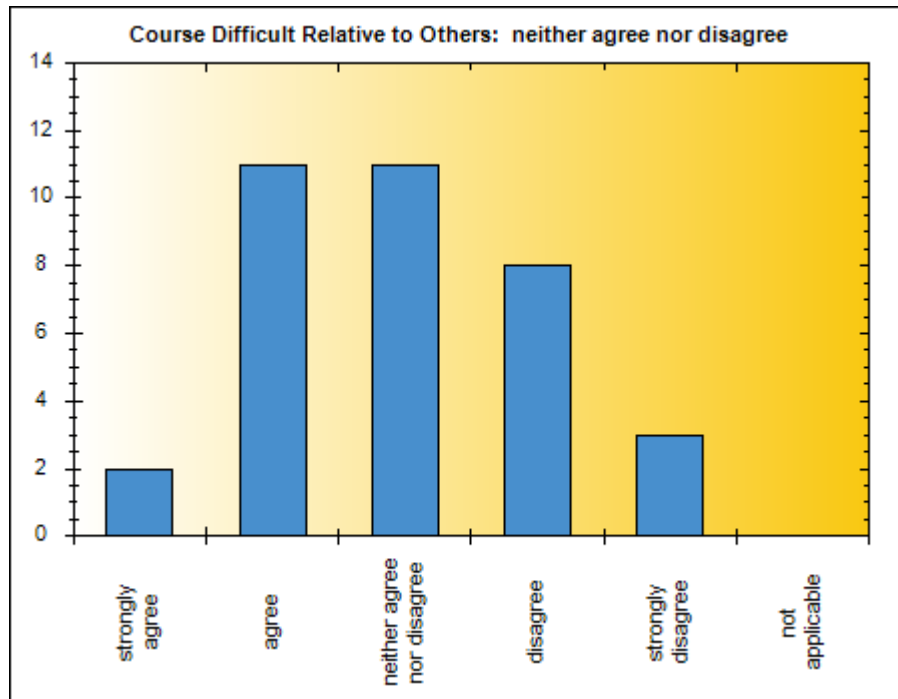
Expected grades reflect only those responses to the CAPE question "What grade do you expect in this class?" for the section(s) indicated in this report.

A	B	C	D	F	P	NP
33	2	0	0	0	0	0
94 %	6 %	0 %	0 %	0 %	0 %	0 %

Grades Students Received: B+ average (3.68)

Grades received reflect all grades received in this course for the given quarter and instructor, regardless of section.

A	B	C	D	F	P	NP
51	14	2	0	0	0	0
76 %	21 %	3 %	0 %	0 %	0 %	0 %



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PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is	Freshman	Sophomore	Junior	Senior	Graduate	Extension	Visitor	#Resp	Mean
	0	11	20	5	0	0	0	36	
	0%	31%	56%	14%	0%	0%	0%		
2. Your reason for taking this class is	Major	Minor	Gen. Ed.	Elective	Interest			#Resp	Mean StDev
	32	0	0	2	0			34	
	94%	0%	0%	6%	0%				
3. What grade do you expect in this class?	A	B	C	D	F	P	NP	#Resp	Mean StDev
	33	2	0	0	0	0	0	35	3.9
	94%	6%	0%	0%	0%	0%	0%		

GENERAL QUESTIONS

4. I learned a great deal from this course.	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
	4	0	3	13	15	0	35	4.00	1.2
	11%	0%	9%	37%	43%	0%			

	0-1	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-1
5. How many hours a week do you spend studying outside of class on average?	2	7	10	8	4	3	0	1	0
	6%	20%	29%	23%	11%	9%	0%	3%	0%

	Very Rarely	Some of the Time	Most of the Time	#Resp	Mean	StDev
6. How often do you attend this course?	3	8	23	34	2.59	0.65
	9%	24%	68%			

COURSE MATERIAL MATH 109

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
7. The course material is intellectually stimulating.	1	2	3	12	17	0	35	4.20	1.0
	3%	6%	9%	34%	49%	0%			
8. Assignments promote learning.	1	0	3	13	18	0	35	4.34	0.8
	3%	0%	9%	37%	51%	0%			
9. Required reading is useful.	1	1	5	7	7	13	34	3.86	1.0
	3%	3%	15%	21%	21%	38%			
10. This course is difficult relative to others.	3	8	11	11	2	0	35	3.03	1.0
	9%	23%	31%	31%	6%	0%			

11. Exams are representative of the course material.

1	0	3	6	25	0	35	4.54	0.8
3%	0%	9%	17%	71%	0%			

Yes	No	#Resp	Mean	StDev
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12. Do you recommend this course overall?

34	1	35	0.97	0.17
97%	3%			

INSTRUCTOR Mohsen Aliabadi Sr.

	Neither Agree nor						#Resp	Mean	StDev
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	Not Applicable			
13. Instructor displays a proficient command of the material.	0 0%	0 0%	2 6%	7 20%	25 71%	1 3%	35	4.68	0.5
14. Instructor is well prepared for classes.	0 0%	0 0%	2 6%	9 26%	23 66%	1 3%	35	4.62	0.5
15. Instructor's speech is clear and audible.	0 0%	0 0%	4 11%	12 34%	18 51%	1 3%	35	4.41	0.6
16. Instructor explains the course material well.	0 0%	1 3%	1 3%	8 23%	24 69%	1 3%	35	4.62	0.6
17. Lectures hold your attention.	1 3%	1 3%	2 6%	11 31%	19 54%	1 3%	35	4.35	0.9

18. Instructor's lecture style facilitates note-taking.	0 0%	0 0%	2 6%	12 34%	19 54%	2 6%	35	4.52	0.6
19. Instructor shows concern for students' learning.	0 0%	0 0%	3 9%	14 40%	17 49%	1 3%	35	4.41	0.6
20. Instructor promotes appropriate questions/discussion.	0 0%	0 0%	3 9%	13 37%	18 51%	1 3%	35	4.44	0.6
21. Instructor is accessible outside of class.	0 0%	1 3%	3 9%	13 37%	16 46%	2 6%	35	4.33	0.7
22. Instructor starts and finishes class on time.	0 0%	0 0%	2 6%	13 37%	19 54%	1 3%	35	4.50	0.6
23. Instructor is effective in promoting academic integrity.	0 0%	0 0%	4 11%	10 29%	17 49%	4 11%	35	4.42	0.7
24. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.	0 0%	0 0%	3 9%	9 26%	18 51%	5 14%	35	4.50	0.6
	Yes	No	#Resp	Mean	StDev				
25. Do you recommend this professor overall?	34 97%	1 3%	35	0.97	0.17				

CUSTOM QUESTIONS

	Strongly Disagree		Neither Agree nor Disagree		Strongly Agree		Not Applicable	#Resp	Mean	StdDev
26. The size of the lecture was appropriate for of the educational goals of the course.	0 0%	0 0%	1 3%	17 49%	16 46%	1 3%	35	4.44	0.5	
27. The size of the discussion section was appropriate for of the educational goals of the course.	0 0%	0 0%	3 9%	12 34%	15 43%	5 14%	35	4.40	0.6	
28. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.	1 3%	1 3%	5 14%	14 40%	13 37%	1 3%	35	4.09	0.9	
29. The instructor was responsive to my questions in (and outside of) class.	1 3%	0 0%	2 6%	11 31%	17 49%	4 11%	35	4.39	0.8	
30. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).	1 3%	1 3%	5 14%	10 29%	14 40%	4 11%	35	4.13	1.0	

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COURSE AND PROFESSOR EVALUATIONS (CAPE)

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CAPE Report

Aliabadi Sr., Mohsen - MATH 109 - Mathematical Reasoning

Course: MATH 109 (D01) - Mathematical Reasoning

Instructor: Aliabadi Sr., Mohsen

Qtr/Yr: WI23

Enrollment: 67

CAPEs Returned: 27



SUNNY G!

Recommend the instructor	Recommend the course	Exams represent the course material	Instructor is clear and audible
26 96%	27 100%	4.44 (agree/strongly agree)	4.04 (agree)

Grades Students Expected: A- average (3.84)

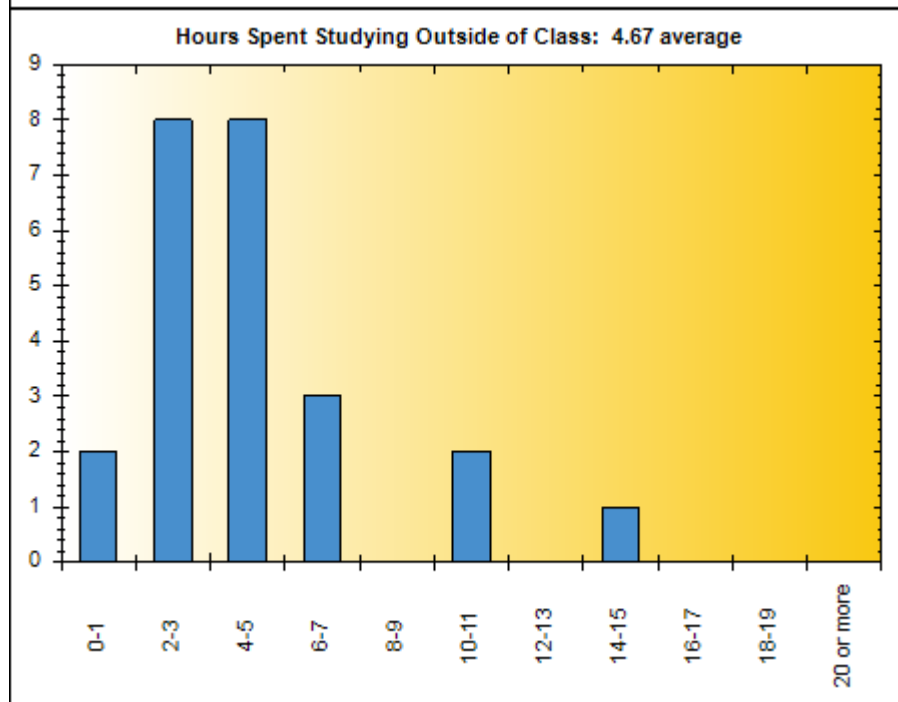
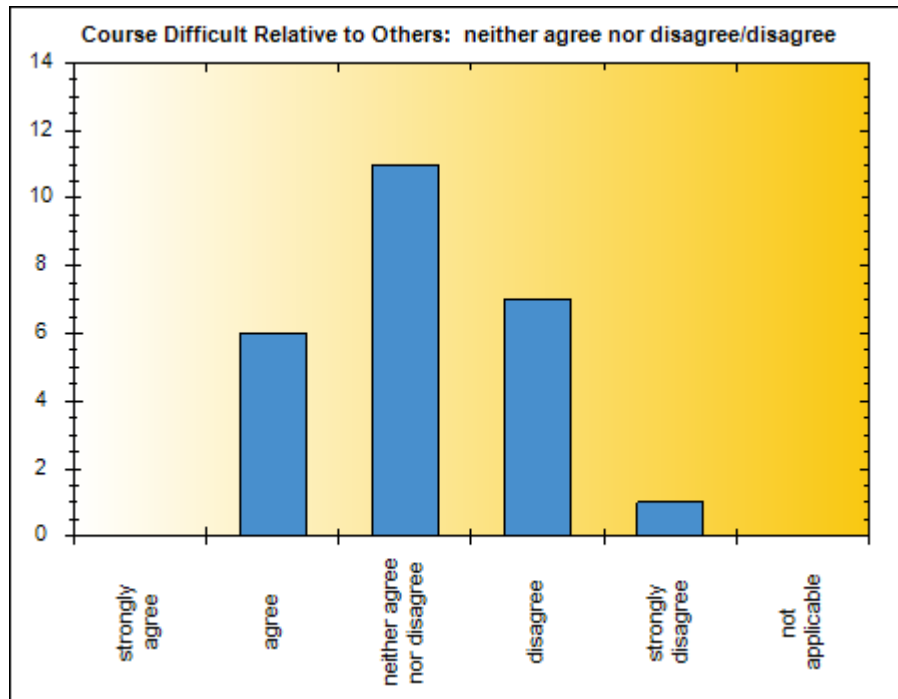
Expected grades reflect only those responses to the CAPE question "What grade do you expect in this class?" for the section(s) indicated in this report.

A	B	C	D	F	P	NP
21	4	0	0	0	0	0
84 %	16 %	0 %	0 %	0 %	0 %	0 %

Grades Students Received: B+ average (3.65)

Grades received reflect all grades received in this course for the given quarter and instructor, regardless of section.

A	B	C	D	F	P	NP
51	14	2	0	0	0	0
76 %	21 %	3 %	0 %	0 %	0 %	0 %



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PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is	Freshman	Sophomore	Junior	Senior	Graduate	Extension	Visitor	#Resp	Mean	StDev
	0	11	13	3	0	0	0	27		
	0%	41%	48%	11%	0%	0%	0%			
2. Your reason for taking this class is	Major	Minor	Gen. Ed.	Elective	Interest			#Resp	Mean	StDev
	23	1	0	1	0			25		
	92%	4%	0%	4%	0%					
3. What grade do you expect in this class?	A	B	C	D	F	P	NP	#Resp	Mean	StDev
	21	4	0	0	0	0	0	25	3.8	
	84%	16%	0%	0%	0%	0%	0%			

GENERAL QUESTIONS

4. I learned a great deal from this course.	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
	0	0	2	16	7	0	25	4.20	0.5
	0%	0%	8%	64%	28%	0%			

	0-1	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-1
5. How many hours a week do you spend studying outside of class on average?	2	8	8	3	0	2	0	1	0
	8%	33%	33%	12%	0%	8%	0%	4%	0%

	Very Rarely	Some of the Time	Most of the Time	#Resp	Mean	StDev
6. How often do you attend this course?	3	6	15	24	2.50	0.71
	12%	25%	62%			

COURSE MATERIAL MATH 109

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
7. The course material is intellectually stimulating.	0	0	1	15	9	0	25	4.32	0.5
	0%	0%	4%	60%	36%	0%			
8. Assignments promote learning.	0	0	1	13	11	0	25	4.40	0.5
	0%	0%	4%	52%	44%	0%			
9. Required reading is useful.	0	0	4	6	4	11	25	4.00	0.7
	0%	0%	16%	24%	16%	44%			
10. This course is difficult relative to others.	1	7	11	6	0	0	25	2.88	0.8
	4%	28%	44%	24%	0%	0%			

11. Exams are representative of the course material.

0	0	1	12	12	0	25	4.44	0.5
0%	0%	4%	48%	48%	0%			

12. Do you recommend this course overall?

Yes	No	#Resp	Mean	StDev
27	0	27	1.00	0.00
100%	0%			

INSTRUCTOR Mohsen Aliabadi Sr.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
13. Instructor displays a proficient command of the material.	0 0%	0 0%	1 4%	8 32%	15 60%	1 4%	25	4.58	0.5
14. Instructor is well prepared for classes.	0 0%	0 0%	1 4%	10 40%	13 52%	1 4%	25	4.50	0.5
15. Instructor's speech is clear and audible.	0 0%	3 12%	2 8%	10 40%	9 36%	1 4%	25	4.04	0.9
16. Instructor explains the course material well.	0 0%	0 0%	1 4%	12 48%	11 44%	1 4%	25	4.42	0.5
17. Lectures hold your attention.	0 0%	2 8%	3 12%	10 40%	9 36%	1 4%	25	4.08	0.9

18. Instructor's lecture style facilitates note-taking.	0 0%	0 0%	2 8%	11 44%	11 44%	1 4%	25	4.38	0.6
19. Instructor shows concern for students' learning.	0 0%	0 0%	2 8%	10 40%	11 44%	2 8%	25	4.39	0.6
20. Instructor promotes appropriate questions/discussion.	0 0%	0 0%	2 8%	11 44%	11 44%	1 4%	25	4.38	0.6
21. Instructor is accessible outside of class.	0 0%	0 0%	2 8%	12 48%	5 20%	6 24%	25	4.16	0.5
22. Instructor starts and finishes class on time.	0 0%	0 0%	1 4%	10 40%	13 52%	1 4%	25	4.50	0.5
23. Instructor is effective in promoting academic integrity.	0 0%	0 0%	1 4%	13 52%	9 36%	2 8%	25	4.35	0.5
24. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.	0 0%	0 0%	2 8%	11 44%	9 36%	3 12%	25	4.32	0.6
	Yes	No	#Resp	Mean	StDev				
25. Do you recommend this professor overall?	26 96%	1 4%	27	0.96	0.19				

CUSTOM QUESTIONS

	Neither Agree nor						Not Applicable	#Resp	Mean	Std
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	Agree				
26. The size of the lecture was appropriate for of the educational goals of the course.	0 0%	0 0%	2 8%	11 46%	10 42%	1 4%		24	4.35	0.6
27. The size of the discussion section was appropriate for of the educational goals of the course.	0 0%	0 0%	2 8%	12 48%	9 36%	2 8%		25	4.30	0.6
28. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.	1 4%	1 4%	4 16%	11 44%	6 24%	2 8%		25	3.87	0.9
29. The instructor was responsive to my questions in (and outside of) class.	0 0%	0 0%	2 8%	10 40%	4 16%	9 36%		25	4.13	0.6
30. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).	0 0%	1 4%	3 12%	10 40%	6 24%	5 20%		25	4.05	0.8

Custom Question 5

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COURSE AND PROFESSOR EVALUATIONS (CAPE)

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CAPE Report

Aliabadi Sr., Mohsen - MATH 154 - Discrete Math & Graph Theory

Course: MATH 154 (B01) - Discrete Math & Graph Theory

Instructor: Aliabadi Sr., Mohsen

Qtr/Yr: SP23

Enrollment: 105

CAPEs Returned: 35



SUNNY G!

Recommend the instructor	Recommend the course	Exams represent the course material	Instructor is clear and audible
30 94%	30 88%	3.97 (agree/neither agree nor disagree)	4.39 (agree/strongly agree)

Grades Students Expected: B+ average (3.58)

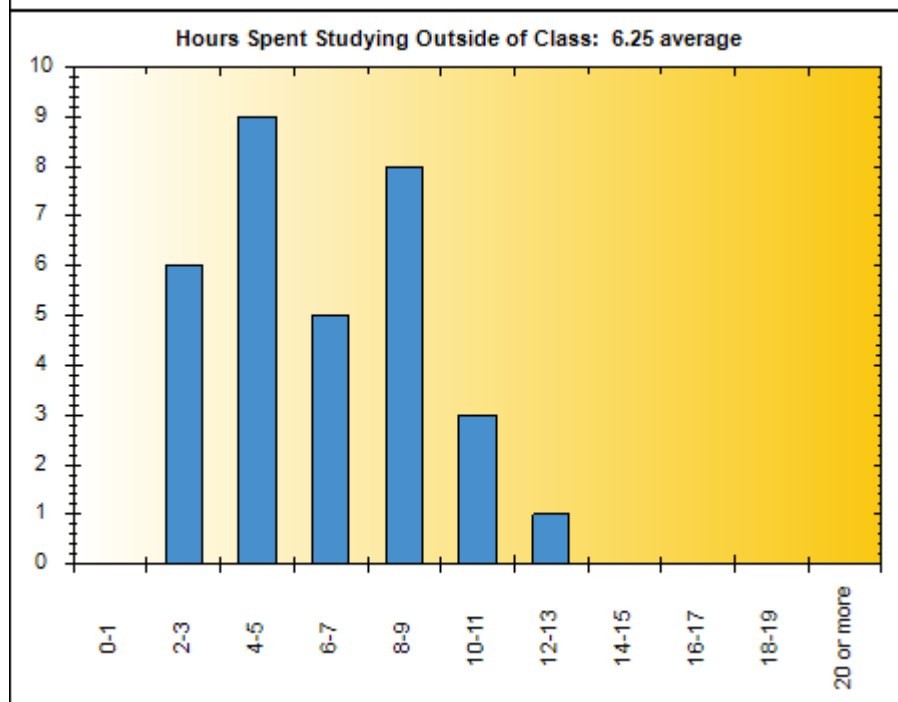
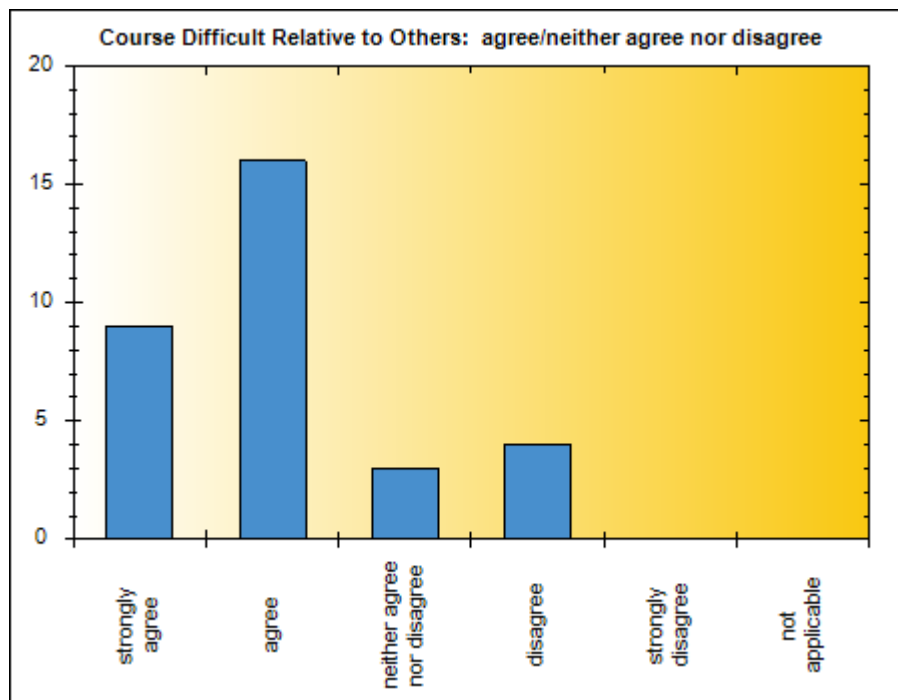
Expected grades reflect only those responses to the CAPE question "What grade do you expect in this class?" for the section(s) indicated in this report.

A	B	C	D	F	P	NP
21	10	2	0	0	1	0
62 %	29 %	6 %	0 %	0 %	3 %	0 %

Grades Students Received: B+ average (3.41)

Grades received reflect all grades received in this course for the given quarter and instructor, regardless of section.

A	B	C	D	F	P	NP
57	34	9	1	2	1	1
54 %	32 %	9 %	1 %	2 %	1 %	1 %



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PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

Freshman	Sophomore	Junior	Senior	Graduate	Extension	Visitor	#Resp	Mean
1	4	25	5	0	0	0	35	
3%	11%	71%	14%	0%	0%	0%		

2. Your reason for taking this class is

Major	Minor	Gen. Ed.	Elective	Interest	#Resp	Mean	StDev
31	2	0	1	0	34		
91%	6%	0%	3%	0%			

3. What grade do you expect in this class?

A	B	C	D	F	P	NP	#Resp	Mean
21	10	2	0	0	1	0	34	3.5
62%	29%	6%	0%	0%	3%	0%		

GENERAL QUESTIONS

4. I learned a great deal from this course.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
1	1	0	16	15	0	33	4.30	0.8
3%	3%	0%	48%	45%	0%			

	0-1	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17
5. How many hours a week do you spend studying outside of class on average?	0	6	9	5	8	3	1	0	0
	0%	19%	28%	16%	25%	9%	3%	0%	0%

	Very Rarely	Some of the Time	Most of the Time	#Resp	Mean	StDev
6. How often do you attend this course?	1	6	25	32	2.75	0.50
	3%	19%	78%			

COURSE MATERIAL MATH 154

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
7. The course material is intellectually stimulating.	1	1	3	15	11	0	31	4.10	0.9
	3%	3%	10%	48%	35%	0%			
8. Assignments promote learning.	1	2	0	18	10	0	31	4.10	0.9
	3%	6%	0%	58%	32%	0%			
9. Required reading is useful.	1	1	1	9	9	10	31	4.14	1.0
	3%	3%	3%	29%	29%	32%			
10. This course is difficult relative to others.	0	4	3	16	9	0	32	3.94	0.9
	0%	12%	9%	50%	28%	0%			

11. Exams are representative of the course material.

1	3	3	14	11	0	32	3.97	1.01
3%	9%	9%	44%	34%	0%			

12. Do you recommend this course overall?

Yes	No	#Resp	Mean	StDev
30	4	34	0.88	0.32
88%	12%			

INSTRUCTOR Mohsen Aliabadi Sr.

	Strongly Disagree	Disagree	Neither nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
13. Instructor displays a proficient command of the material.	1 3%	0 0%	0 0%	11 35%	19 61%	0 0%	31	4.52	0.8
14. Instructor is well prepared for classes.	1 3%	0 0%	2 6%	9 29%	19 61%	0 0%	31	4.45	0.8
15. Instructor's speech is clear and audible.	1 3%	1 3%	0 0%	12 39%	17 55%	0 0%	31	4.39	0.9
16. Instructor explains the course material well.	1 3%	1 3%	1 3%	12 39%	16 52%	0 0%	31	4.32	0.9
17. Lectures hold your attention.	2 6%	2 6%	3 10%	11 35%	13 42%	0 0%	31	4.00	1.16

18. Instructor's lecture style facilitates note-taking.	1 3%	2 6%	3 10%	7 23%	18 58%	0 0%	31	4.26	1.01
19. Instructor shows concern for students' learning.	1 3%	0 0%	0 0%	12 39%	18 58%	0 0%	31	4.48	0.8
20. Instructor promotes appropriate questions/discussion.	1 3%	0 0%	3 10%	13 42%	14 45%	0 0%	31	4.26	0.8
21. Instructor is accessible outside of class.	2 6%	0 0%	0 0%	11 35%	17 55%	1 3%	31	4.37	1.01
22. Instructor starts and finishes class on time.	1 3%	0 0%	0 0%	10 32%	20 65%	0 0%	31	4.55	0.8
23. Instructor is effective in promoting academic integrity.	1 3%	1 3%	0 0%	11 35%	18 58%	0 0%	31	4.42	0.9
24. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.	1 3%	0 0%	2 7%	9 31%	17 59%	0 0%	29	4.41	0.8
	Yes	No	#Resp	Mean	StDev				
25. Do you recommend this professor overall?	30 94%	2 6%	32	0.94	0.24				

CUSTOM QUESTIONS

	Neither Agree nor						Not Applicable	#Resp	Mean	StdDev
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	Agree				
26. The size of the lecture was appropriate for of the educational goals of the course.	1 3%	0 0%	1 3%	10 32%	19 61%	0 0%		31	4.48	0.8
27. The size of the discussion section was appropriate for of the educational goals of the course.	1 3%	1 3%	2 6%	8 26%	16 52%	3 10%		31	4.32	1.0
28. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.	5 16%	3 10%	1 3%	7 23%	14 45%	1 3%		31	3.73	1.5
29. The instructor was responsive to my questions in (and outside of) class.	1 3%	0 0%	1 3%	11 37%	14 47%	3 10%		30	4.37	0.8
30. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).	2 6%	0 0%	2 6%	12 39%	15 48%	0 0%		31	4.23	1.0

Custom Question 5

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COURSE AND PROFESSOR EVALUATIONS (CAPE)

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Responses
CAPE Results
CAPE Report

CAPE Report

Aliabadi Sr., Mohsen - MATH 170A - Intro Numerical Analys/Linear

Course: MATH 170A (A01) - Intro Numerical Analys/Linear

Instructor: Aliabadi Sr., Mohsen

Qtr/Yr: S222

Enrollment: 141

CAPEs Returned: 28



SUNNY G!

Recommend the instructor	Recommend the course	Exams represent the course material	Instructor is clear and audible
27 96%	26 93%	4.56 (agree/strongly agree)	4.65 (agree/strongly agree)

Grades Students Expected: A- average (3.96)

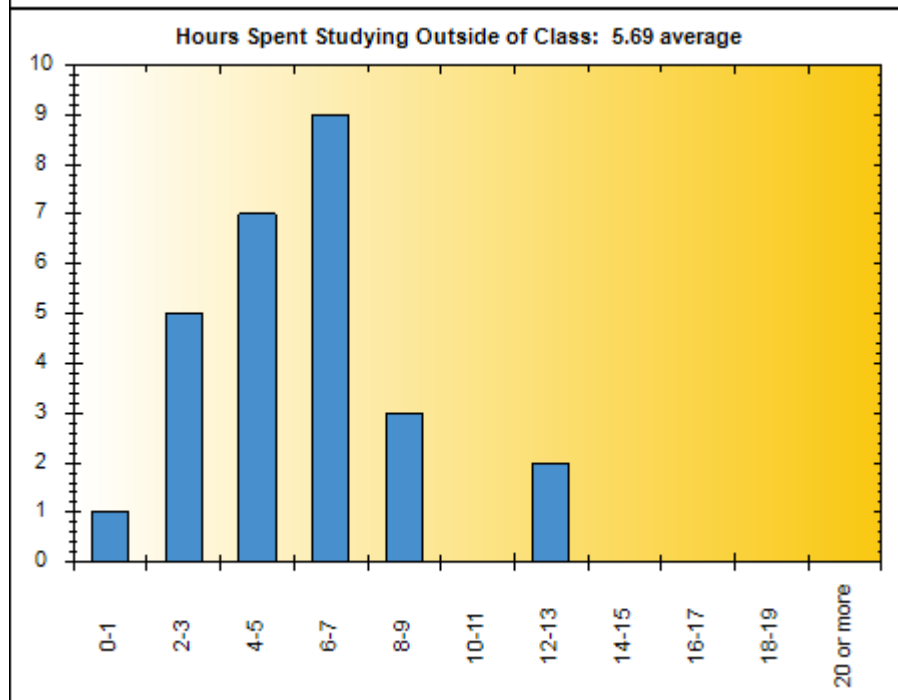
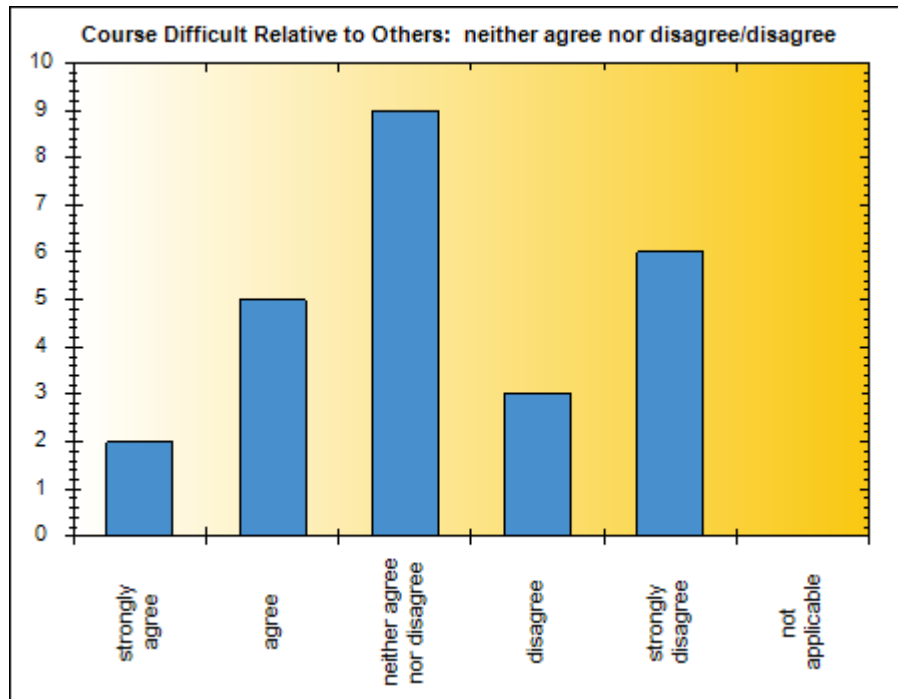
Expected grades reflect only those responses to the CAPE question "What grade do you expect in this class?" for the section(s) indicated in this report.

A	B	C	D	F	P	NP
26	1	0	0	0	0	0
96 %	4 %	0 %	0 %	0 %	0 %	0 %

Grades Students Received: A- average (3.70)

Grades received reflect all grades received in this course for the given quarter and instructor, regardless of section.

A	B	C	D	F	P	NP
118	11	8	0	2	1	1
84 %	8 %	6 %	0 %	1 %	1 %	1 %



Hide Full Details

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is	Freshman	Sophomore	Junior	Senior	Graduate	Extension	Visitor	#Resp	Mean
	0	2	11	15	0	0	0	28	
	0%	7%	39%	54%	0%	0%	0%		
2. Your reason for taking this class is	Major	Minor	Gen. Ed.	Elective	Interest			#Resp	Mean StDev
	25	1	0	1	0			27	
	93%	4%	0%	4%	0%				
3. What grade do you expect in this class?	A	B	C	D	F	P	NP	#Resp	Mean StDev
	26	1	0	0	0	0	0	27	3.9
	96%	4%	0%	0%	0%	0%	0%		

GENERAL QUESTIONS

4. I learned a great deal from this course.	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
	1	0	2	13	10	0	26	4.19	0.8
	4%	0%	8%	50%	38%	0%			

	0-1	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17
5. How many hours a week do you spend studying outside of class on average?	1	5	7	9	3	0	2	0	0
	4%	19%	26%	33%	11%	0%	7%	0%	0%

	Very Rarely	Some of the Time	Most of the Time	#Resp	Mean	StDev
6. How often do you attend this course?	3	8	16	27	2.48	0.69
	11%	30%	59%			

COURSE MATERIAL MATH 170A

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
7. The course material is intellectually stimulating.	0	0	1	11	13	0	25	4.48	0.5
	0%	0%	4%	44%	52%	0%			
8. Assignments promote learning.	0	0	1	10	14	0	25	4.52	0.5
	0%	0%	4%	40%	56%	0%			
9. Required reading is useful.	1	0	2	3	9	10	25	4.27	1.12
	4%	0%	8%	12%	36%	40%			
10. This course is difficult relative to others.	6	3	9	5	2	0	25	2.76	1.2
	24%	12%	36%	20%	8%	0%			

11. Exams are representative of the course material.

0	1	1	6	17	0	25	4.56	0.7
0%	4%	4%	24%	68%	0%			

12. Do you recommend this course overall?

Yes	No	#Resp	Mean	StDev
26	2	28	0.93	0.26
93%	7%			

INSTRUCTOR Mohsen Aliabadi Sr.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	#Resp	Mean	StDev
13. Instructor displays a proficient command of the material.	0 0%	0 0%	1 4%	6 23%	19 73%	0 0%	26	4.69	0.5
14. Instructor is well prepared for classes.	0 0%	0 0%	0 0%	7 27%	19 73%	0 0%	26	4.73	0.4
15. Instructor's speech is clear and audible.	0 0%	0 0%	0 0%	9 35%	17 65%	0 0%	26	4.65	0.4
16. Instructor explains the course material well.	0 0%	0 0%	0 0%	7 27%	19 73%	0 0%	26	4.73	0.4
17. Lectures hold your attention.	0 0%	1 4%	0 0%	9 36%	15 60%	0 0%	25	4.52	0.7

18. Instructor's lecture style facilitates note-taking.	0 0%	0 0%	0 0%	4 15%	22 85%	0 0%	26	4.85	0.3
19. Instructor shows concern for students' learning.	0 0%	0 0%	0 0%	9 36%	16 64%	0 0%	25	4.64	0.4
20. Instructor promotes appropriate questions/discussion.	0 0%	0 0%	0 0%	7 27%	19 73%	0 0%	26	4.73	0.4
21. Instructor is accessible outside of class.	0 0%	0 0%	2 8%	6 23%	18 69%	0 0%	26	4.62	0.6
22. Instructor starts and finishes class on time.	0 0%	0 0%	0 0%	4 15%	22 85%	0 0%	26	4.85	0.3
23. Instructor is effective in promoting academic integrity.	0 0%	1 4%	0 0%	8 31%	16 62%	1 4%	26	4.56	0.7
24. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.	0 0%	1 4%	2 8%	5 19%	16 62%	2 8%	26	4.50	0.8
	Yes	No	#Resp	Mean	StDev				
25. Do you recommend this professor overall?	27 96%	1 4%	28	0.96	0.19				

CUSTOM QUESTIONS

	Neither Agree nor Strongly Disagree						Strongly Agree	Not Applicable	#Resp	Mean	Std
26. The size of the lecture was appropriate for of the educational goals of the course.	0 0%	0 0%	1 4%	9 36%	15 60%	0 0%	25	4.56	0.5		
27. The size of the discussion section was appropriate for of the educational goals of the course.	0 0%	0 0%	2 8%	8 32%	13 52%	2 8%	25	4.48	0.6		
28. There were a sufficient number of lectures of this course offered to allow for flexibility in my schedule.	0 0%	1 4%	1 4%	8 32%	15 60%	0 0%	25	4.48	0.7		
29. The instructor was responsive to my questions in (and outside of) class.	0 0%	0 0%	1 4%	7 28%	17 68%	0 0%	25	4.64	0.5		
30. The prerequisites for this class were good preparation for success (Please answer only if you completed the prerequisites AT UCSD).	0 0%	0 0%	0 0%	6 25%	17 71%	1 4%	24	4.74	0.4		

Custom Question 5

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Iowa State University

Mohsen Aliabadi (as private and confidential)

MATH Survey Evaluation Results for 2020 Fall

Mohsen Aliabadi,

In the attachment you will find the evaluation results of the survey MATH 301 2 (F2020) [Mohsen Aliabadi].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Mohsen Aliabadi

MATH 301 2 (F2020) [Mohsen Aliabadi] (F2020MATH_301_2L268218348) Lecture EarlyEval5

No. of course participants = 16

No. of responses = 12

Response Rate: 75%



1. Midterm Evaluation

1.1) What do you like about this class?

- Course is well taught and not too stressful.
- Great professor! Professor explains concepts clearly, goes at a good pace, and makes the class very enjoyable. The subject is also interesting and the format is done well.
- I enjoy coming to class because I am able to learn a lot from the lectures without feeling overwhelmed by the material. I also appreciate the in-person classroom setting because I am more motivated to learn.
- I enjoy the easy to follow lecture cycle with a consistent schedule that enable the students to always understand what is going on at all times.
- I like Mohsen as a professor. I think the content has been getting more interesting as the course progresses. The homework has been a nice mix of easy problems and problems that take more time to think and really dive into if I understand the material being taught and the core concepts.
- I like the teacher's way of teaching. After each definition, an example will be given to help us understand quickly. What the teacher said is very clear
- Its great
- Teacher is very willing to help you succeed.
- The content is interesting, and the professor does a good job of presenting it in an interesting and engaging way
- The content is mostly interesting and understandable.
- The subject matter is extremely interesting, and the results are often satisfying. It's a bit slow to start, with review of some prerequisite material (equivalence relations, proof structure, set theory, logic, injective/surjective/bijective functions, etc.) but is fun once it gets going. I wish the lectures were longer and we could spend more time proving results.
- We go at a pace that everyone can understand

1.2) What are your suggestions to make the course better?

- At this moment I do not have any suggestions.
- Due to the epidemic, I sometimes dare not go to the classroom. I can only review books. It would be better if you could put some notes on the canvas.
- I feel that if the lectures were recorded, that would help students who had to miss days due to complications with covid during these times. While we are given the exact materials covered in class for every day, having instruction directly from the teacher is always better than teaching yourself it to catch up.
- I have very few suggestions. The class could possibly be made better with a more concrete study guide, but this is a pretty minor issue.
- I like the course
- I think the pacing of the content could be a little faster.

Also I personally enjoy it when the content is applied to other fields of math. For example, in my 317 course, we learned about how matrices could be applied to graph theory (adjacency matrices) and probability (markov matrices).

- I think the weights of homework assignments are a bit too high, and exams a bit too low. The percentage weighting in this course is unlike what I have experienced in other courses, and I think some in-class quizzes would help offset how stressful the homework assignments are.
- It might be helpful to try and motivate certain concepts. For example, I didn't understand why we talked about primes for so long, and I am wondering why we would care about the structure of rings.

- Maybe do some more examples in the class just to have an idea. Sometimes the homework can be confusing without seeing some theorems and things in use.
- Maybe post lectures online as well.
- More examples and practice problems
- None

1.3) What are your instructor's strengths?

- Caring about us learning the material
- Dr. Aliabadi is still young and has lots of energy. He does a great job of pausing to let ideas digest and to make sure everything is crystal clear. The professor is flexible with homework assignments, exam scheduling, etc. Overall, it is evident that Dr. Aliabadi's focus is ensuring that the students learn something valuable in the course without too much stress amidst everything going on.
- Explains concepts well, is clear and understandable, and clearly enjoys the concepts he teaches.
- He does a good job of making sure that we are understanding the content, and knows what level we are at with the content.
- He is very clear, thoughtful, and respectful of our time.
- He takes things at an appropriate pace. If someone has a question or comment either in or out of class he tries to answer it and make sure you understand. There is a good amount of interaction.
- He tries to make sure everyone understands the material and keeps everyone informed on the what's happening in the course. I have not had any problems with understanding him during lectures.
- I think the instructor does a great job of explaining his proofs and working from step to step, rarely glossing over a topic or result that seem "trivial". This helps me as a student to make those mental connections. He also frequently goes back over material as a prep for the new day of class which helps solidify past information along with the new information being learned.
- I think the teacher is very friendly, speaks loudly, speaks clearly, and will give us examples for us to understand.
- Takes a lot of time to check for understanding. Makes sure we are following what he is teaching. Cares about students' learning.
- The instructor gives clear explanations of the material and is always able to answer students' questions. He is very knowledgeable on the subject. He is able to gauge students' learning and assign appropriate homework assignments.
- Very helpful, tries to make sure the content is understood.

1.4) What are your instructor's opportunities to improve?

- n/a
- As of now it don't think any improvements need to be made.
- Ask for students responses more often, but on slightly smaller problems. Currently there is only a prompt for response on relatively large problems, but more responses might happen when on smaller issues. (Note: this could totally not be the professor's fault)
- Dr. Aliabadi does not need much improvement, in my opinion. Perhaps he could benefit from having higher expectations of his students in terms of their mathematical maturity, posing more difficult questions, and emphasizing certain ideas/results that will be useful down the road.
- I have no real complaints in regards to the professor, I think that his teaching style is very simple and easy to follow which helps me learn all the material that is being covered. It is hard to pinpoint areas of improvement as I thoroughly enjoy the teaching style. As I said, recorded lectures would help immensely for the days missed but that is merely a consequence of the different situation we are in, in a regular semester it would not be necessary to have recorded lectures.
- I think that a better awareness on what's covered in the prerequisites could help him know how much time needs to spent on topics. For example, equivalence relations should be covered in 201. Reviewing them is perfectly fine, but I think that a little less time could be spent on it.
- It would be nice if we had more opportunities to answer questions in class. Often we are asked a question, and no one answers. It would be nice if we had more reasons to answer questions in class, and make it a more welcoming environment to make mistakes.
- Listening to the question being asked
- More clear responses to emails

- None
- Nothing,he is very good
- Sometimes a little fast in class.

1.5) What are some things that you could do personally to improve your outcome in this class?

- Ask more questions. (2 Counts)
- I can improve my grades by doing homework, reading books, and asking the teacher when I have questions in the office hour.
- I could read the textbook, and ask more questions in class.
- I could spend more time reviewing notes and the book. I could also spend more time doing practice problems outside of homework problems.
- I could study more outside of lecture and complete the given extra credit problems.
- I could submit more of the extra credit homework. However, my grade in the class right now is acceptable
- I ought to rely less on textbooks/online resources/colleagues when completing the weekly homework assignments. They are realistically my best practice for the exams, but I'm afraid of producing bad proofs when they account for something like 45% of my grade. In summary, I let fear have too much influence on my math.
- I should do more practice problems along with reading along in the textbook to read into much more of the specifics of each topic we are learning. I think that all math classes, including this one, require a lot of commitment from the student hence it is something I would have to do to succeed.
- Reviewing the material and going to office hours
- Spend more time reading out of the textbook.

IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

To: Mohsen Aliabadi
Personal and Confidential

MATH Survey Evaluation Results for 2020 Fall

Mohsen Aliabadi,

In the attachment you will find the evaluation results of the survey MATH 301 2 (F2020) [Mohsen Aliabadi].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Mohsen Aliabadi

MATH 301 2 (F2020) [Mohsen Aliabadi] (F2020MATH_301_2L268218348) Lecture AY21-ISU1

No. of course participants = 15

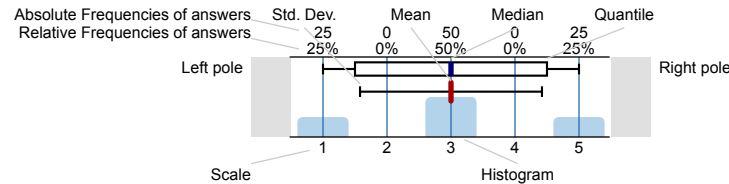
No. of responses = 11

Response Rate: 73.33%



Legend

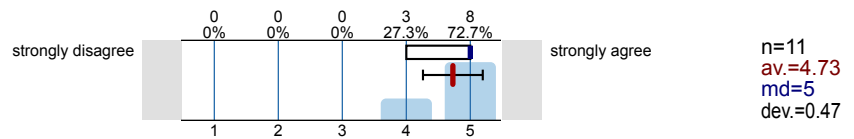
Question text



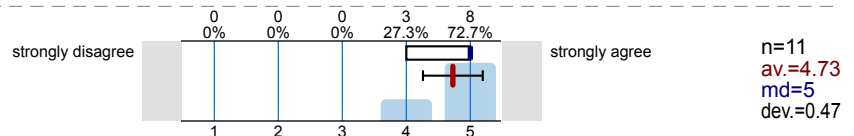
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Course Formative Feedback for Instructors

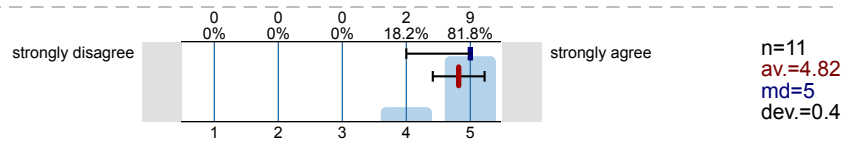
- 1.1) The instructor(s) provided feedback on my academic work that was helpful to my learning.



- 1.2) The instructor(s) assisted me when I had questions regarding course content during the semester.



- 1.3) The instructor(s) established an environment that was conducive to learning.



- 1.4) What helped your learning the most in this course?

- Attending class has been the most helpful because Mr. Aliabadi's lectures are very clear and useful.
- Attending the lecture, reading the textbook in addition to other printed and electronic materials, and doing the extra point problems that Dr. Aliabadi occasionally assigns.
- Dr. Mohsen has a great understanding of what might be sticking points when learning. He makes sure to go over examples of anything that might be confusing, and he is aware of how the content can be confusing when you first learn it, which is very helpful. Groups are also a huge part of this course, and there are lots of resources online that talk about them, so I often used those (like this video: https://www.youtube.com/watch?v=mH0oCDa74tE&ab_channel=3Blue1Brown)
- I met a good teacher and learned a lot of knowledge
- Lectures
- The detail and thorough explanation of the material in lectures at a pace that was set to maximize learning.
- The instructor cared a lot about getting feedback and making sure we were understanding the material.
- The instructor made class an interesting environment and I was excited to learn more every day. He made the class stress free and intriguing.
- The lectures for this course were very well-done and helpful. It was evident that you could ask a question at any time and it would be answered fully. The professor was also kind and flexible with assignments, prioritizing the learning of students above any sort of curve or grading.
- The lectures were very clear and easy to understand. I believe Mohsen did a wonderful job as an instructor.

- 1.5) What challenges did you encounter this semester in your learning?

- For me, the most challenging part of the course is the exams. I think the difficulty of the material on the exams is appropriate, however, I

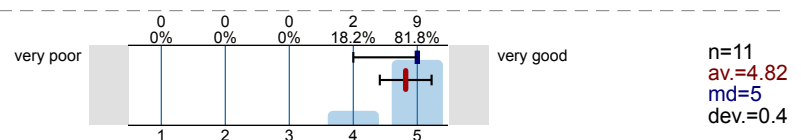
sometimes felt rushed due to the number of problems on the exams.

- Groups and other algebraic structures are very abstract, and can be tough to think about. Working with them requires a bit of a change in perspective.
- I don't think I encounter any challenges.
- Not being able to always be in class
- Not being able to be in lecture was kind of difficult just because the concepts usually made more sense when explained in person.
- Not many, I would just say the material but the professor did a good job and helping us understand the hard material.
- The main challenge I encountered was finding the motivation and passion for learning amidst the anxiety and dread that comes with a pandemic and federal election.
- The material of the course itself can be confusing sometimes, but this is solely due to the subject itself. The class was taught very well despite this.
- There are some problems when doing homework that is difficult

1.6) What changes could have been made to enhance your learning in this course?

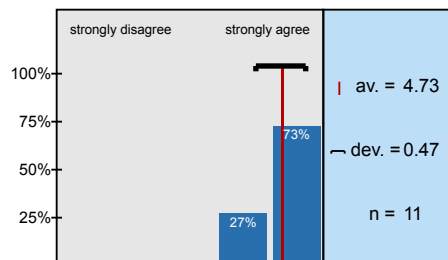
- I can't think of anything, this course was a very well structured course and the professor was one of the best professors I've had.
- I don't think there is anything that needs to be changed. The teachers are amiable, especially considering the impact of the pandemic. It is perfect for the teachers to let students take exams at home.
- I think it would be helpful if we had a lecture or two that went over applications of groups, either to other areas of math, or in other subjects such as physics. I like learning about these structures, but I don't feel like I know why I am learning about them, and the applications may help answer that question.
- I wouldn't make any changes.
- N/a
- None! I think Dr. Aliabadi did a fantastic job.
- Recording the lectures
- Truly nothing. MATH 301 was by far my favorite class this semester and Dr. Aliabadi is a great instructor and friend.

1.7) My overall rating of this course is:

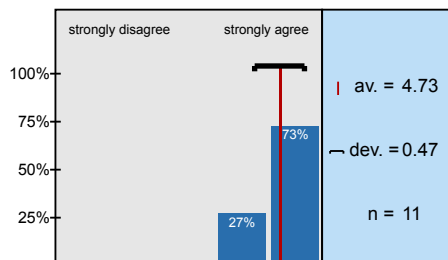


Histogram for scaled questions

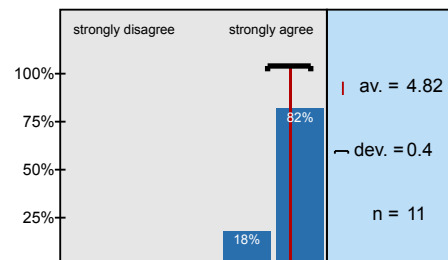
The instructor(s) provided feedback on my academic work that was helpful to my learning.



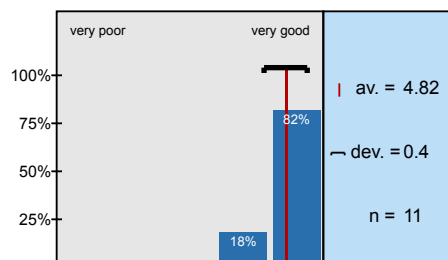
The instructor(s) assisted me when I had questions regarding course content during the semester.



The instructor(s) established an environment that was conducive to learning.



My overall rating of this course is:



Profile

Subunit: MATH

Name of the instructor: Mohsen Aliabadi

Name of the course: MATH 301 2 (F2020) [Mohsen Aliabadi]
(Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

1.1) The instructor(s) provided feedback on my academic work that was helpful to my learning.	strongly disagree						strongly agree	n=11	av.=4.73	md=5.00	dev.=0.47
1.2) The instructor(s) assisted me when I had questions regarding course content during the semester.	strongly disagree						strongly agree	n=11	av.=4.73	md=5.00	dev.=0.47
1.3) The instructor(s) established an environment that was conducive to learning.	strongly disagree						strongly agree	n=11	av.=4.82	md=5.00	dev.=0.40
1.7) My overall rating of this course is:	very poor						very good	n=11	av.=4.82	md=5.00	dev.=0.40

Mohsen Aliabadi

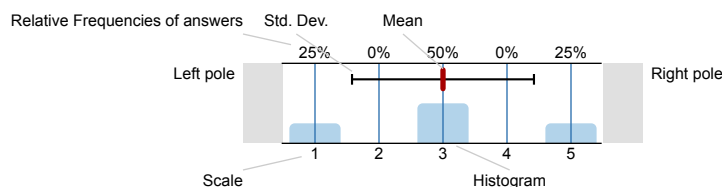
Calculus I
Semester = Spring 2018
MATH-180
16369-220181



No. of responses = 7
No. of students enrolled = 18

Legend

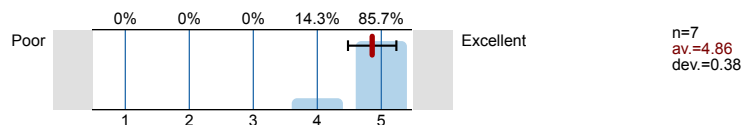
Question text



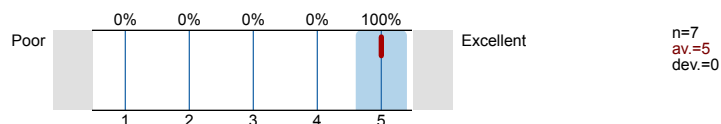
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. TA EVALUATION

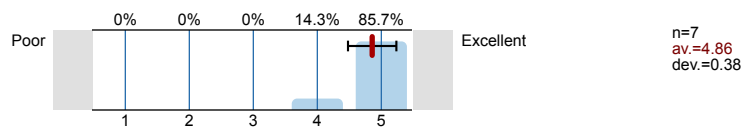
1.1) What is the overall ranking of the teaching assistant?



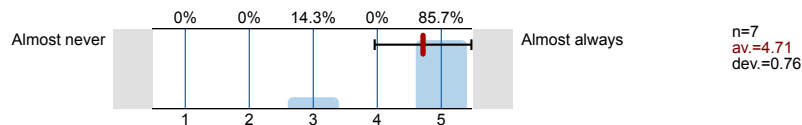
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- He always gives students time to ask questions, and overlook the problem carefully.
- He was assertive to drive home each of his points. he always shouted 'is it clear' and it was helpful for those willing to speak up.
- Helped answer any question
- Knew the material very well and was able to teach effectively because of that.
- Was Very Thorough with teaching and reviewing the material.
- We went over the problems as a group.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- It its best to have things to be explained by more than one example or more than one way.
- N/A

- None that are significant
 - Nothing
 - Taught way too fast.
 - There are no areas, in my opinion, that the teaching assistant needs to improve on.
-

^{2,3)} If necessary, clarify any of your previous responses or make additional comments:

- The teaching assistant is very specific and straightforward with what he teaches in class. He is very beneficial to students like myself who struggle with math.
- n/a

Mohsen Aliabadi

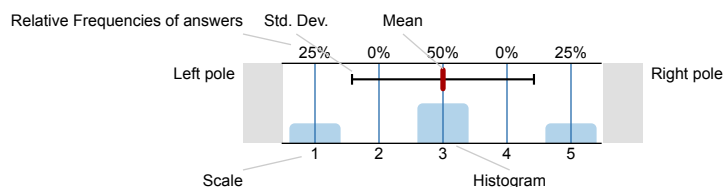
Calculus I
Semester = Spring 2018
MATH-180
16371-220181



No. of responses = 12
No. of students enrolled = 22

Legend

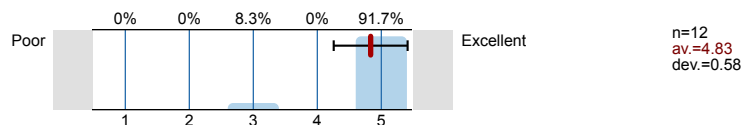
Question text



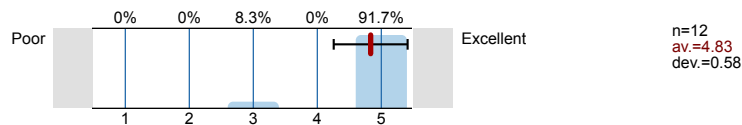
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. TA EVALUATION

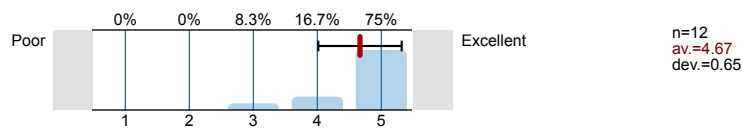
1.1) What is the overall ranking of the teaching assistant?



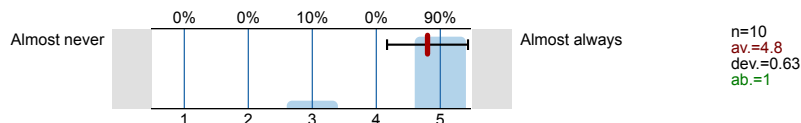
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- He was very friendly and approachable. He had a very good understanding of the course materials.
- His teaching style and his nature of teaching were all beneficial. I love this guy.
- The TA was very helpful and showed examples how to do the questions step by step. If we did not understand the question, he would explain it and give another example.
- When students had questions about the material, the TA took the time to do an example on the board to help the students understand concept
- amazing best TA
- explanations were very in-depth and helpful. Always understanding of everyone's level in the class. Always willing to explain everything that needs explaining.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- I can't think of any improvements at the moment
 - I wish there was more feedback on the homework assignments after we got our grades back.
 - NA
 - No need for improvements.
 - nothing
-

^{2,3)} If necessary, clarify any of your previous responses or make additional comments:

- If you were able to teach Calc 2, I'd be so happy.
- Na
- Nothing

Mohsen Aliabadi

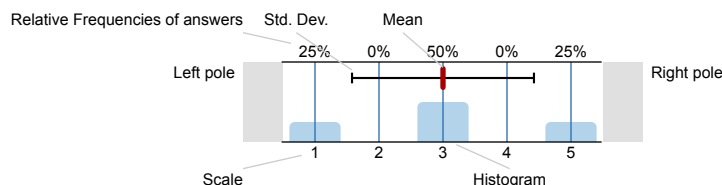
Spec Topics in Math
Semester = Spring 2020
MATH-194
42217-220201



No. of responses = 10
No. of students enrolled = 12

Legend

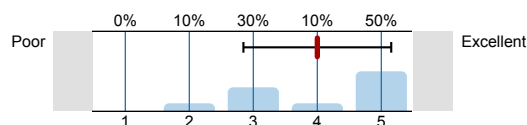
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

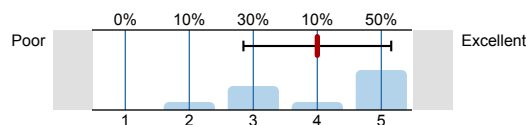
1. INSTRUCTOR EVALUATION

1.1) Rate the instructor's overall teaching effectiveness.



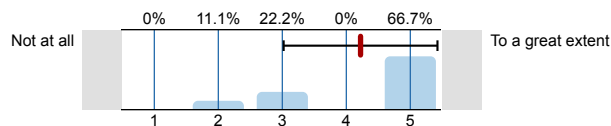
n=10
av.=4
dev.=1.15

1.2) Rate the overall quality of the course.



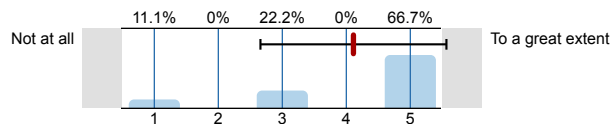
n=10
av.=4
dev.=1.15

1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



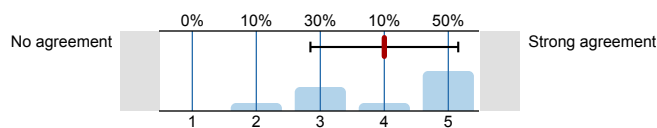
n=9
av.=4.22
dev.=1.2
ab.=1

1.4) Was the instructor's use of technology (e.g., email, Blackboard, PowerPoint, other electronic and/or web-based methods) effective?



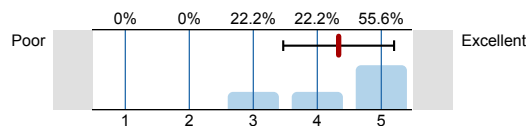
n=9
av.=4.11
dev.=1.45
ab.=1

1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



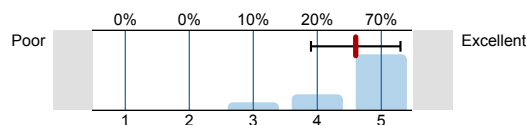
n=10
av.=4
dev.=1.15

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities including your ability to hear, concentrate, and participate?



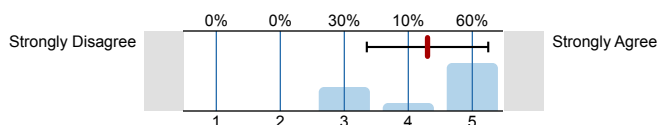
n=9
av.=4.33
dev.=0.87
ab.=1

1.7) Students were encouraged to ask questions and were given meaningful answers.



n=10
av.=4.6
dev.=0.7

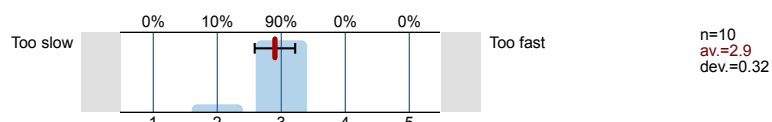
1.8) In-class learning activities stimulated critical thinking about course material.



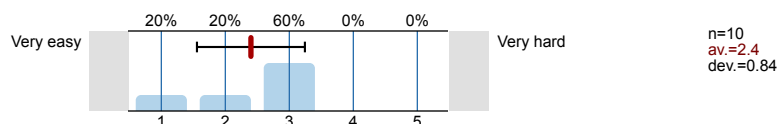
n=10
av.=4.3
dev.=0.95

2. COURSE DIFFICULTY

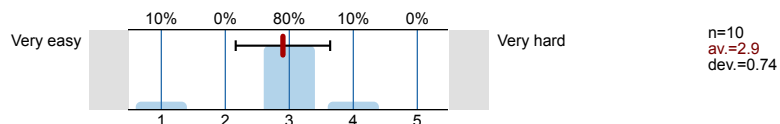
2.1) Course pace was



2.2) Course workload, relative to other courses was



2.3) Course difficulty, relative to other courses was

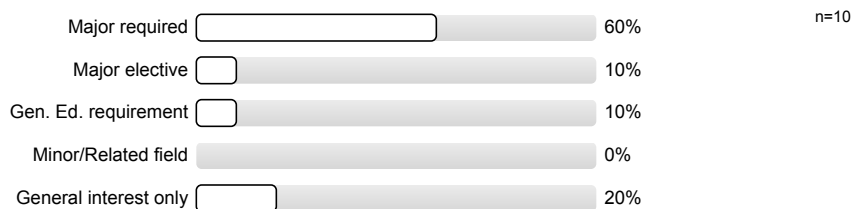


3. STUDENT CHARACTERISTICS

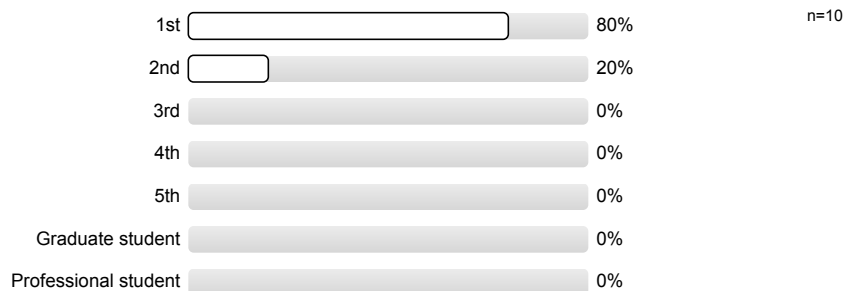
3.1) Overall GPA at UIC



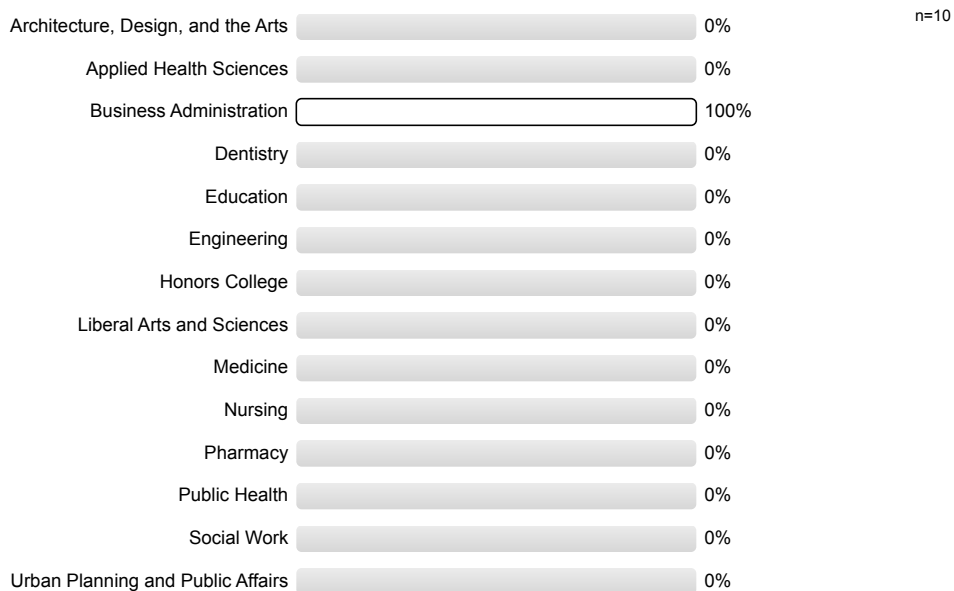
3.2) Primary Reason for taking the course.



3.3) Year in school



3.4) Major College



4. OPEN ENDED QUESTIONS

4.1) Please comment on specific characteristics of the course that were most beneficial to you:

■ Great

4.2) Please comment on specific aspects of the course that need improvement:

■ Great

4.3) If necessary, clarify any of your previous responses or make additional comments:

■ Great